# MODEL ACADEMY 

The Prestigious School of MIER AFFILIATED TO THE CBSE
(Code-730068)


## SYLLABUS

Session 2024-2025
Class - $5^{\text {th }}$

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## English

Books Prescribed: 1. Starlight Integrated Semester Books - V (Semester 1 \& 2)

| TERM - I |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Periodic Test - I (Syllabus covered from April to July) |  |  |  |  |
| Month | Lesson | Grammar | Writing Skills | Activities |
| APRIL Working Days:14 | Lesson -1 <br> - Monkey Trouble <br> Poem : The Fly | - Noun: Common Proper, Collective abstract noun <br> - Subject object | - Paragraph Writing | - Conservations : Give directions |
| MAY <br> Working <br> Days: 17 | Lesson- 2 <br> Mine and Dinosaure | - Determiners (this, that, these, those) <br> - Adverbs of degree frequency | - Informal letter | - Make a scrap book of endangered animal (Pg. 17) (Holidays Homework) |
| June | Homework |  |  |  |
| JULY <br> Working <br> Days:19 | Lesson - 3 <br> An Encounter in the Woods <br> Lesson-4 <br> At the Games | - Pronouns: reflexive pronouns, demonstrative pronouns; interrogative pronouns <br> - Homophones <br> - Main verb auxiliary verb. | - Story Writing using hints | - Make a scrapbook about your favourite festival (Pg. 44) (Holidays Homework) |
| AUGUST <br> Working <br> Days: 20 | Lesson- 5 <br> - The Bishop's Candlesticks <br> Poem <br> - Be a Friend | Tense: <br> - Simple present tense <br> - Present continuous tense <br> - Simple past tense <br> - Past continuous tense <br> - Future time |  | - Tell the class when friend helped you or you helped your friend something. |
| Half Yearly Examination (Syllabus covered from April to August) |  |  |  |  |
| SEPTEN <br> Working D | $\begin{aligned} & \text { BER } \\ & \text { ys : } 11 \end{aligned}$ | REVISION |  |  |
| TERM - II |  |  |  |  |
| Periodic Test - II (Syllabus covered from September to November) Semester -2 |  |  |  |  |


| OCTOBER <br> Working <br> Days : 21 | Lesson - 1 <br> - Finding the Tooth Brush Poem <br> - When do Hippos Play? | - Present Perfect Tense <br> - Prefixes; Suffixes | - Completing a dialogue. | - Draw two pictures one during the day and the other at night \& how are picture different. |
| :---: | :---: | :---: | :---: | :---: |
| NOVEMBER <br> Working <br> Days: 19 | Lesson no-2 <br> - Boat Race around the world <br> Poem <br> Shopping for Time | - Past perfect tense | - Picture description |  |
| DECEMBER <br> Working <br> Days : 14 | Lesson no-3 <br> - The Diary of a Space <br> Poem <br> - How Little Kite Learned to Fly | - Sentence its types declarative, exclamatory imperative \& interrogative <br> - Question Tags | - Poster making |  |
| JANUARY <br> Working <br> Days: 14 | Lesson no-4 <br> - Memories are made of Buttermilk | - Subject verb agreement | - E-mail/writing |  |
| FEBRUARY <br> Working <br> Days : 10 | Lesson No. - 5 <br> - Smriti at the Wicket | - Reported speech | - SMS Writing |  |
| MARCH | Session Ending Examination <br> (Syllabus covered from September to March 2020) |  |  |  |

हिन्धी

Books Prescribed: 1. नव उल्लास हिंदी पाठमाला - 5 2. रचनात्मक व्याकरण - 5
TERM - I

| Periodic Test - I (Syllabus covered from April to July) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| उल्लास | पाठ | व्याकरण | सृजनात्मक कार्य | गतिविधि |
| अप्रैल कार्य दिवस: 14 | नव उल्लास कविता-1 सूरज पाना है पाठ-2 कहानी फुहार की | - भाषा, लिपि और व्याकरण। <br> - वाक्यांशों के लिए एक शब्द (1-10) | - अनुच्छेद लेखन (डॉ० अब्दुल कलाम) <br> - पोस्टर बनाइए <br> - अपठित गद्यांश | -कविता वाचन। <br> - वर्ग पहेली <br> - साक्षात्कार <br> (पृष्ठ-6) |


| मई कार्य दिवस: 17 | नव उल्लास <br> पाठ - 3 <br> विद्यालय में चुनाव | - संज्ञा <br> - लिंग (1-15) <br> - पर्यायवाची शब्द। (1-10) <br> - समरूपी भिन्नार्थक शब्द | - अनुच्छेद लेखन (मेरा विद्यालय) <br> - पत्र लेखन (औपचारिक) <br> - घोषण पत्र (पृष्ठ-34) | - शब्द पहेली <br> - क्रिकेट टूर्नामेंट आते ही हमें कौन-कौन से शब्द सुनाई देने लगते हैं? <br> लिखिए। |
| :---: | :---: | :---: | :---: | :---: |
| जुलाई कार्य दिवस: 19 | नव उल्लास कविता - 4 वीर तुम बढ़े चलो | - सर्वनाम <br> - विलोम शब्द <br> - अनेकार्थी शब्द | - चित्र वर्णन | - कविता वाचन <br> - विभिन्न देशों के झंडों को पहचानकर लिखिए। |
| $\begin{array}{\|l} \frac{\text { अगस्त }}{} \\ \text { कार्य दिवस: } \\ 20 \end{array}$ | नव उल्लास पाठ - 5 <br> नादान दोस्त <br> पाठ - 6 शिवाजी की चतुराई | - काल <br> - उपसर्ग <br> - प्रत्यय | - पत्र लेखन (औपचारिक) <br> - जीवन परिचय | - किन्हीं 5 महापुरूषों के नाम और उनके द्वारा कहे गए प्ररेणादायक कथनों को ढूँढ़कर लिखिए। <br> - गतिविधि। <br> (पृष्ठ-68) |
| Half Yearly Examination (Syllabus covered from April to August) |  |  |  |  |
| सितंबर कार्य दिवस: | अद्धवार्षिक परीक्षा |  |  |  |
| TERM - II |  |  |  |  |
| Periodic Test - II (Syllabus covered from September to November) |  |  |  |  |
| अक्तूबर कार्य दिवस: <br> 21 | नव उल्लास कविता-7 पर्वों का देश <br> पाठ - 8 मुकदमा हवा-पानी का | - क्रिया <br> - वचन बदलो <br> - अनेकार्थी शब्द | - अनुच्छेद लेखन (मेरा प्रिय त्योहार) <br> - संवाद लेखन | -कविता वाचन। <br> - वर्ग पहेली <br> - कार्यक्रम तालिका |


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| नवम्बर कार्य दिवस: 19 | नव उल्लास पाठ - 9 बचपन के सुनहरे दिन | - विशेषण <br> - पर्यायवाची शब्द <br> - मुहावरे | - डायरी लेखन <br> - पत्र लेखन अनौपचारिक पत्र | - पैरालंपिक खेलों में भारत ने कब और कितने पदक प्राप्त किए हैं? पताकर लिखिए। |
| दिसम्बर कार्य दिवस: 14 | नव उल्लास <br> पाठ - 10 समय <br> बहुत मूल्यवान | - लोकोक्तियाँ। <br> - विराम चिन्ह | - अनुच्छेद लेखन (समय का मोल) | - कविता वाचन। <br> - पहेली <br> - गतिविधि (पृष्ठ-130) |
| जनवरी कार्य दिवस: <br> 14 | नव उल्लास <br> पाठ - 11 <br> खेल-खेल में <br> वानलाल रुहिया | - लिंग बदलो <br> - वाक्यांशों | - कहानी लेखन <br> - सूचना लेखन | - वर्ग पहेली <br> - गतिविधि (पृष्ठ 160) |
| फरवरी कार्य दिवस: 10 | नव उल्लास <br> पाठ - 12 <br> उडन तश्तरी | - कारक <br> - विलोम शब्द |  |  |
| मार्च | Session Ending Examination (Syllabus covered from September to March 2024) |  |  |  |

## Mathematics

Books Prescribed:

1. Starlight Integrated Semester Books -V (Semester 1 \& 2)

## TERM - I

Period Test - I (Syllabus covered from April to July)

| Month | Lesson | Activities | Activities |
| :---: | :--- | :--- | :---: |
| APRIL <br> Working <br> days : 14 | Lesson - 1 <br> • Large Numbers | Indian and International <br> place value Chart. | $\bullet$ Roman Numbers |



Books Prescribed:


| TERM - I |  |  |
| :---: | :---: | :---: |
| Periodic Test - I (Syllabus covered from April to July) |  |  |
| Month | Lesson | Activities |
| APRIL <br> Working days: 14 | Lesson - 1 <br> - Rocks and Minerals (Science) | - Diagram different types of Rocks |


|  | Lesson-2 <br> - Locating Places on a Globes (S.Sc) | - Diagram Globes, Latitudes and Longitudes. |
| :---: | :---: | :---: |
| MAY <br> Working days: 17 | Lesson - 2 <br> - Soil erosion \& conservation. (Sc.) <br> Lesson 2 <br> - Conserving our Environment (S.Sc) | - Draw a painting of soil conservation on notebook and write various ways hot to conserve it <br> - Design a poster on various types of pollution and write five ways how we can control pollution. |
| JULY <br> Working days: 19 | Lesson-3 <br> - Reproduction in Plants (Sc.) <br> Lesson-4 <br> - Animal Life (Sc.) <br> Lesson 3 <br> - Natural Disasters (S.Sc) | - Diagram Structure of Seed <br> - Diagram Structure of Fish, Grasshopper and Human breating. <br> - Safety measures for Natural Disasters. |
| AUGUST <br> Working <br> days: 20 | Lesson - 5 <br> - Interdependence in Nature (Sc.) <br> Lesson-4 <br> - The Bristish Raj and the first War of Independence (S.St) <br> Lesson - 5 <br> - The struggle for Independence (S.Sc) | - Diagram Food Chain <br> - Paste the pictures of leaders of Revolt of 1857. <br> - Paste the pictures of social reformers |
| Half Yearly Examination (Syllabus covered from April to August) |  |  |
| SEPTEMBER Working days : 11 |  | REVISION |
| TERM - II |  |  |
| Periodic Test - II (Syllabus covered from September to November) |  |  |
| $\begin{aligned} & \text { OCTOBER } \\ & \hline \text { Working } \\ & \text { days : } 21 \end{aligned}$ | Lesson - 1 <br> - Air and Water (Sc.) <br> Lesson-2 <br> - Prevention of Diseases (Sc.) <br> Lesson-1 <br> - The United Nations (S.Sc) | - Visit to Chemistry Lab (Experiments Filtration Evaporation, Condensation. <br> - Draw a chart on important vitamins, minerals and deficiency disease. <br> - Speak out - Has the UN really been able to bring peace in the world. |
| $\begin{aligned} & \text { NOVEMBER } \\ & \text { Working } \\ & \text { days : } 19 \end{aligned}$ | Lesson-2 <br> - Regions of the World (S.Sc) <br> - Our Government <br> Lesson - 3 <br> - Bones and Muscles (Sc.) | - Diagram Heat Zones of the Earth. <br> - Paste the pictures of Parliament, Supreme Court, Governor of J\&K, Prime Minister, President. <br> - Visit to Bio Lab (Skelton System) |


| DECEMBERWorking <br> days $: 14$ | Lesson-4 <br> - The Nervour System (Sc) <br> Lesson - 4 <br> - Our Culture and heritage (S.Sc) | - Draw the diagram of Nervous System <br> - Paste the pictures of Famous <br> - Indian classical singers (Any 5) |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { JANUARY } \\ & \hline \text { Working } \\ & \text { days : } 14 \end{aligned}$ | Lesson - 6 <br> - Environment (Sc) <br> - Force Work + Energy | - Collage making <br> - Visit to Physics Lab (Different types of Screws and nuts plies) |
| $\frac{\text { FEBRUARY }}{}$Working <br> days : 10 | Lesson - 5 <br> - Being a Responsible Citizen (S.Sc) | - What are the qualities of a Good Citizen (Any 5) |
| MARCH | Session Ending Examination <br> (Syllabus covered from September to March 2020) |  |

## Artificial Intelligence

## Books Prescribed: AI and You - 5

| Month | Lesson | Practical | Activity |
| :---: | :---: | :---: | :---: |
| April (14) | L-1 More on Windows | To identify the different components of windows installed on computers in Lab | Handling/ using the various programs of Windows |
| May (17) | L-2 Advanced Features of Word | Creating a document in MS Word similar to one shown in the book | Write down at least 10 different shortcut keys of MS Word |
| Periodic Test-1 |  |  |  |
| July (19) | L-3 Enhancing a presentation | Create a PPT in MS PowerPoint similar to one given in the book | Using Animation and transition effects in a PPT |
| Aug (20) | L-4 <br> Working in Excel | Create an Excel Sheet and enter data as given in Fig (a) at P.No. 63 in the book | Write down at least 10 different shortcut keys of MS Excel |
| Half-Yearly Exam |  |  |  |
| Oct (21) | L-5 <br> Formulas and Functions in Excel | Create an Excel sheet to enter marks of different subjects and calculate total marks and percentage of at least 10 students using formulas. | Write down at least 10 different commonly used functions of MS Excel. |
| Nov (19) | L-6 <br> Stepwise <br> Thinking | Make an algorithm to organize a party. | Discuss with students to how to solve a problem. |
| Periodic Test-2 |  |  |  |
| Dec (14) | L-7 Programming in Scratch 3.0 | Create a Scratch program to generate random numbers. | Using variable in a script of Scratch. |
| Jan (14) | L-8 <br> The Internet and its Services | 10 commandments of Internet Dos and Don'ts | Discuss with the students the advantages of e-Commerce. |
| Feb (10) | Revision |  |  |
| Final Exam |  |  |  |

## FRENCH

| TERM - I |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Month | Lesson | Month | Lesson | Month | Lesson |
| APRIL <br> Working <br> days: 14 | - Basic Vocabulary words part (I) <br> - La France | JULY <br> Working <br> days: 19 | - Les Jours da La Semaine - Les Mois de L'anne | $\frac{\text { SEPTEMBER }}{\text { Working }}$ | REVISION |
| MAY <br> Working days: 17 | - La France <br> - Nombers Nom <br> 0 to 40 | AUGUST <br> Working <br> days: $\mathbf{2 0}$ | - INomber Nom <br> 41 to 60 <br> - Nouns Gender based identification |  |  |
| TERM - II |  |  |  |  |  |
| Month | Lesson | Month | Lesson | Month | Lesson |
| OCTOBERWorking <br> days : 21 | - Les pronoms | DECEMBERWorking <br> days $: 14$ | - Prepositions Revision |  | Revision |
| NOVEMBERWorking <br> days : 19 | - Verb ह́tre \& Vocabulary words | JANUARY Working days: 14 | - Self Introduction <br> - Conservation Skills | days: 10 |  |

Session :2024-2025
URDU SYLLABUS

Class:- 5th

## Books Prescribed:

1. TAMEER-E-URDU
(N.C.E.R.T)


| 1. Paste the pictures of national parks in India. <br> Cr قو <br> (oral) <br> 2. Dialogues between Amir and Tourist. . <br>  وريمان | 1 Story writing with clues. <br> , <br>  | 1. Preposition رق <br> 2. Opposites $(1-15$ <br> 3. Synonyms $(1-15)$ <br> 4. Worksheet no:- 5 |  |
| :---: | :---: | :---: | :---: |
| 1.Identification of pictures and write their good qualities. <br> Page no:- 53 <br> (Text book) <br> (Oral) <br> 2. Dialogues between Zahid and Akil. <br> . <br> زيراورقتّل عورميان | 1. Essay:- <br> Independence day. لوّمآزاوى <br> 2. Application for urgent work. <br>  <br> روزاست | 1. Number <br> (1-5) واحرك.ع عـع <br> 2. Gender <br> 3. Antonyms <br> (15-25) <br> "مّشاوالغا <br> 4. Worksheet no:- 6,7 | Month:- August <br> W. Days:- 20 <br> Prose:- <br> Lesson no:- 6-7 <br>  |
| Students will be | Assessed | for PT - I | Month:- September w.days:11 |
| Activity | Writing Skills | Grammar | Month:- Oct <br> W. Days:- 21 |
| 1. Paste a picture of computer and write few lines on it. <br>  <br> - <br> (Oral) <br> 2. Role play:- <br> Zakir and Bakir <br> كروارنڭارى (زاكراورا <br> (Oral) | 1. Picture description. | 1. Adjective. <br> 2. Opposites <br> (15-25) <br>  <br> 3. Number <br> (15-25) <br> واحر ك. <br> Worksheet no:- 8,9 | Prose:- <br> Lesson no:- 8 <br> poem: <br> Lesson no : 9 <br> بتّ |
| Activity | Writing Skills | Grammar | Month:- Nov |


| 1. Five favorite books. <br>  <br> 2. Paste the picture of Dusshera and write few lines on it. <br> 苋 <br> Fقيكي | Paragraph writing on Gandhi Jayanti. <br>  | 1. Synonyms <br> اكي بیِ الثاط <br> (15-25) <br> Worksheet no:- <br> 10-11 <br> 2. One word <br> Substitution <br> . <br> ايكـنظظ | W. Days:- 19 <br> Prose:- <br> Lesson no:- 10-11 <br>  |
| :---: | :---: | :---: | :---: |
| Activity ركريان | Writing Skills <br>  | Grammar گرامُ | Month:- Dec |
| (Oral) <br> 1. Recitation of poem with actions. تزموزبافنياركريّ <br> 2. Paste the picture of Sir Syed Ahmed Khan and write few lines about him. | 1. Application for excursion. اكيكرثن جاجن نكورواست <br> 2. Picture description <br>  | 1. Idioms and phrases. ماور عاورضربالانثال <br> 2. Adjective of number. <br> مغتععروى <br> Worksheet no:- 12,13 | W. Days:- 14 <br> Prose:- <br> Lesson no:- 12 <br>  |
| Activity /رگريا | Writing Skills <br>  | Grammar گرامُ | Month:- Jan |
| 1. Dialogues between Faiq and Arshad. <br> . <br> فاكّ اورارشر عورميان <br> 2. Paste the picture of Iqbal and write few lines about him. | 1. Application for fee concession. <br> فيّمعافكرنى <br> ورخاست <br> 2. Importance of computer. <br>  | 1. Tenses. <br> - <br> 2. Idioms and phrases. <br> Page no:- 119 <br> (Textbook) <br> Worksheet no:- 14 | W. Days:- 14 <br> Prose:- <br> Lesson no:- 13 <br>  |


| Activity ر | Writing Skills <br>  | Grammar گرايُ | Month:- Feb |
| :---: | :---: | :---: | :---: |
| 1. Paste the picture of Dachigam National Park. | Story telling with clues. <br>  <br>  | 1. Opposites <br> (Textbook) <br> "رّضّاوالفا <br> Model test paper I and II <br> I,II | W. Days:- 10 <br> Prose:- <br> Lesson no:- 14 <br> ستق:CR: |

Students will be assessed for Annual Examination. Month:- March

