

QF-075

MODEL ACADEMY

The Prestigious School of MIER
AFFILIATED TO THE CBSE
(Code-730068)



SYLLABUS

Session 2024 - 25

Class – 8th

Model Institute of Education & Research

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English

- Books Prescribed:**
1. FERNS COURSE BOOK-8
 2. FERNS LITERATURE READER – 8
 3. FERNS WORKBOOK - 8

| TERM – I | | | | |
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| PERIODIC TEST –I (Syllabus covered from April to July) | | | | |
| Month | | Grammar | Writing Skills | Activity |
| <u>APRIL</u> Working Days : 14 | <u>Course Book</u> <ul style="list-style-type: none"> A Pony Ride (Prose) God Save the Beetle! (Poem) <u>Literature</u> <ul style="list-style-type: none"> The Blue Light <u>Workbook</u> Worksheet – 1 | <ul style="list-style-type: none"> Infinitives participles Gerunds | <ul style="list-style-type: none"> Paragraph Writing | <u>Class Discussion</u> <ul style="list-style-type: none"> Have there been moments in your life when you wanted to say ‘No’ and ended up saying ‘Yes’? discuss the qualities of an assertive person. |
| <u>MAY</u> Working Days : 17 | <u>Course Book</u> <ul style="list-style-type: none"> William! (Prose) A Day (Poem) <u>Literature</u> <ul style="list-style-type: none"> A Sea of Foliage <u>Workbook</u> Worksheet – 2 | <ul style="list-style-type: none"> Active & Passive Voice Nominalisation | <ul style="list-style-type: none"> Informal Letter | <ul style="list-style-type: none"> Work in pairs and practice responding politely to these negative statements. |
| <u>JULY</u> Working Days : 19 | <u>Course Book</u> <ul style="list-style-type: none"> A walk with the Turtles (Prose) The charge of the Light Bridge (Poem) <u>Literature</u> <ul style="list-style-type: none"> Maggie Cuts her Hair <u>Workbook</u> Worksheet – 3 & 4 | <ul style="list-style-type: none"> Clauses : Adverbial & subordinate Defining & non-defining clauses | <ul style="list-style-type: none"> E-mail | |
| <u>AUGUST</u> Working Days : 20 | <u>Course Book</u> <ul style="list-style-type: none"> A Surprise from the Antarctic (Prose) To the Cuckoo (Poem) <u>Literature</u> <ul style="list-style-type: none"> Be the best of whatever you are | <ul style="list-style-type: none"> Participles | <ul style="list-style-type: none"> Newspaper Report | |

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| | <u>Workbook</u> Worksheet – 5 | | | |
| HALF YEARLY EXAMINATION I (Syllabus covered from April to August) | | | | |
| <u>SEPTEMBER</u> Working Days : 17 | REVISION | | | |
| TERM – II | | | | |
| PERIODIC TEST – II (Syllabus covered from September to November) | | | | |
| <u>OCTOBER</u> Working Days : 21 | <u>Course Book</u> <ul style="list-style-type: none"> • Camel versus Trains (Prose) • The Hero (Poem) <u>Literature</u> <ul style="list-style-type: none"> • The Rainy Day <u>Workbook</u> Worksheet – 6 | <ul style="list-style-type: none"> • Reported Speech | <ul style="list-style-type: none"> • Article | <ul style="list-style-type: none"> • Write an article on “How films have become a Part of Our Culture?” |
| <u>NOVEMBER</u> Working Days : 19 | <u>Course Book</u> <ul style="list-style-type: none"> • The great Archery Tournament (Prose) • When I heard the Learn’d Astronomer (Poem) <u>Literature</u> <ul style="list-style-type: none"> • Invictus <u>Workbook</u> Worksheet – 7 & 8 | <ul style="list-style-type: none"> • Modals infinitives | <ul style="list-style-type: none"> • Speech | <ul style="list-style-type: none"> • Speech on “The Importance of Sports?” |
| <u>DECEMBER</u> Working Days : 14 | <u>Course Book</u> <ul style="list-style-type: none"> • The Abdominal Snowman (Prose) <u>Literature</u> <ul style="list-style-type: none"> • Cricket in the Road • Blow, Bugle, Blow <u>Workbook</u> Worksheet – 9 | <ul style="list-style-type: none"> • Mixed Tenses | <ul style="list-style-type: none"> • Descriptive Essay | |
| <u>JANUARY</u> Working Days: 14 | <u>Course Book</u> <ul style="list-style-type: none"> • Blackwood House (Prose) • On the Grasshopper & the Cricket (Poem) <u>Literature</u> <ul style="list-style-type: none"> • The comedy of Errors <u>Workbook</u> Worksheet – 10 | <ul style="list-style-type: none"> • Type-I & Type-II Conditionals | <ul style="list-style-type: none"> • Diary Entry | <ul style="list-style-type: none"> • Prepare a diary entry for a week. |
| <u>FEBRUARY</u> Working Days : 10 | REVISION | | | |
| <u>MARCH</u> | SESSION ENDING EXAMINATION (Syllabus covered = 30% of 1 st Term & Entire Syllabus of 2 nd Term) | | | |

हिन्दी

Books Prescribed: 1. नव उल्लास –8

| TERM – I | | | | |
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| PERIODIC TEST- I (Syllabus covered from April to July) | | | | |
| उल्लास | पाठ | व्याकरण | सृजनात्मक कार्य | गतिविधि कार्य |
| अप्रैल कार्य दिवस: 14 | नव उल्लास पाठ – 1 उठो धरा के अमर सपूतो पाठ – 2 | <ul style="list-style-type: none"> भाषा लिपि अनेकार्थी शब्द, वर्ण विच्छेद, विशेषण, विलोम, लिंग परिवर्तन, तत्सम, तद्भव शब्द | <ul style="list-style-type: none"> वीरता पुरस्कारों का क्रम से लेखन देश प्रेम पर अनुच्छेद | <ul style="list-style-type: none"> संवाददाता की रिपोर्ट वीर रस कविता का वाचन पटना से राष्ट्रीय ध्वज फहराने वाले सात विद्यार्थियों के नाम |
| मेई कार्य दिवस: 17 | नव उल्लास पाठ-2 सुनो छोटी सी गुड़िया की लंबी कहानी पाठ – 3 गणित का जादू | <ul style="list-style-type: none"> श्रुतिसमभिन्नार्थक शब्द संज्ञा, वाक्य सर्वनाम, उपसर्ग प्रत्यय, मुहावरे समुच्चय बोधक कारक | <ul style="list-style-type: none"> सूचना लेखन वर्ग पहेली अनुच्छेद, पत्र लेखन अपठित गद्यांश | <ul style="list-style-type: none"> भारतीय भाषाओं में गाए गीतों की सूची, लिपि के साथ लेखन कठपुतली निर्माण ज्यों में ट्रिकल पैटर्न की रंगोली |
| जुलाई कार्य दिवस: 19 | नव उल्लास पाठ – 4 नदी पाठ – 5 शास्त्रार्थ | <ul style="list-style-type: none"> विशेषण, संज्ञा वचन, युग्म शब्द | <ul style="list-style-type: none"> पठित पद्यांश अपठित गद्यांश संवाद वर्ग पहेली | <ul style="list-style-type: none"> ताना-बाना शब्द जाल यक्ष प्रश्न सप्तऋषि, ग्रहों तथा वेदों के नाम |
| अगस्त कार्य दिवस: 20 | नव उल्लास पाठ – 6 जैसे उनके दिन फिरे पाठ – 7 सुदामा चरित | <ul style="list-style-type: none"> संधि, काल, अनुस्वार, अनेक शब्दों के लिए एक शब्द, समास | <ul style="list-style-type: none"> प्रतिज्ञा पत्र वर्ग पहेली अनुच्छेद अशुद्धि शोधन | <ul style="list-style-type: none"> गुरु शिष्य जोड़ियों की जानकारी कृष्ण भक्त कवियों के पदों का संकलन |

HALF YEARLY EXAMINATION (Syllabus covered from April to August)

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| सितंबर कार्य दिवस: 11 | पुनरावृत्ति, अर्द्धवार्षिक परीक्षा | |
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TERM- II**PERIODIC TEST – II (Syllabus covered from September to November)**

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| अक्टूबर कार्य दिवस: 21 | नव उल्लास पाठ – 8 दक्षिणी ध्रुव का अन्वेषक पाठ – 9 राजा और प्रजा | • विलोम शब्द, क्रिया, क्रिया विशेषण, समरूपी भिन्नार्थक, पर्यायवाची, सर्वनाम | • यात्रा वर्णन • संवाद लेखन • वाक्य भेद • जल संरक्षण पर सूचना | • शब्द पहली वर्ग पहेली नारा लेखन |
| नवम्बर कार्य दिवस: 19 | नव उल्लास पाठ – 10 क्या नहीं हमारी धरती पर पाठ – 11 हवा | • प्रत्यय, विशेषण (प्रविवेषण) क्रिया के भेद, पुनरुक्त शब्द • वर्ण विच्छेद, वाच्य | • कविता लेखन अनुच्छेद तथा पत्र लेखन • संदेश लेखन | • राज्य के पर्यटन स्थलों की सूची 'हवा का दबाव पर गतिविधि |
| दिसंबर कार्य दिवस: 14 | नव उल्लास पाठ – 12 वाद्यों की अनोखी दुनिया पाठ – 13 उल्लास | • वाक्य भेद, अनेकार्थी शब्द, काल, कारक, अनेक शब्दों के लिए एक शब्द, पर परिचय संज्ञा। | • अपठित तथा पठित गद्यांश • पत्र लेखन • अनुच्छेद जीवन में उल्लास का महत्त्व, लाल बहादुर शास्त्री का जीवन परिचय | • वादय यंत्र तथा वादकों के नाम की सूची, वर्ग पहेली, सुरों के नाम, कविता लेखन |
| जनवरी कार्य दिवस: 14 | नव उल्लास पाठ – 14 द्रोणाचार्य गुरुचरण सिंह | • मुहावरे, पर्यायवाची शब्द, उपसर्ग, प्रत्यय | • अनुशासन का महत्त्व (अनुच्छेद) साक्षात्कार | • वर्ग पहली • गुरु-शिष्य की आदर्श ऐतिहासिक जोड़ियों की सूची |
| फरवरी कार्य दिवस: 10 | | पुनरावृत्ति | | |
| मार्च | | | | |

SESSION ENDING EXAMINATION

Mathematics

Book Prescribed: UNIVERSAL MATHEMATICS (PEARSON)

| TERM – I | | |
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| PERIODIC TEST – I (Syllabus covered from April to July) | | |
| Month | Lesson | Math Lab Activities |
| <u>APRIL</u> Working days : 14 | Chapter - 1 • Rational Number Chapter - 2 • Exponents and Powers | <ul style="list-style-type: none"> To verify the commutative property of multiplication of rational numbers. |
| <u>MAY:</u> Working days : 17 | Chapter – 3 • Square and Square roots Chapter - 12 • Visualizing Solid Shapes Chapter – 16 • Data Handling | <ul style="list-style-type: none"> Make nets of solid To find out the probability of a coin and a dice. |
| <u>JULY:</u> Working days: 19 | Chapter - 4 • Cube & Cube Roots Chapter - 6 • Algebraic Identities | |
| <u>AUGUST:</u> Working Days: 20 | Continue Chapter - 6 • Algebraic Identities Chapter - 7 • Factorisation | |
| HALF YEARLY EXAMINATION (Syllabus covered from April to August) | | |
| <u>SEPTEMBER:</u> Working days : 11 | REVISION | |
| TERM – II | | |
| PERIODIC TEST – II (Syllabus covered from September to November) | | |
| <u>OCTOBER:</u> Working days : 21 | Chapter - 8 • Linear Equation in One Variable Chapter - 11 • Understanding Quadrilateral | <ul style="list-style-type: none"> To verify that the sum of the exterior angles of a polygon is 360^0 |
| <u>NOVEMBER:</u> Working days : 19 | Chapter - 13 • Practical geometry • Given four sides and one | <ul style="list-style-type: none"> To make a different types of angles |

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| | <p>diagonal</p> <ul style="list-style-type: none"> • Given three sides and two diagonals <p>Lesson- 14</p> <ul style="list-style-type: none"> • Mensuration | <p>with the help of compass.</p> <ul style="list-style-type: none"> • To find out the Area & perimeter of the diffigures figures. |
| <p><u>DECEMBER:</u> Working days : 14</p> | <p>Continue Chapter - 14</p> <ul style="list-style-type: none"> • Mensuration <p>Chapter - 9</p> <ul style="list-style-type: none"> • Comparing quantities | <ul style="list-style-type: none"> • To find simple interest & compound interest. |
| <p><u>JANUARY:</u> Working days : 14</p> | <p>Continue Chapter - 9</p> <ul style="list-style-type: none"> • Comparing quantities <p>Chapter - 10</p> <ul style="list-style-type: none"> • Direct and Inverse Variation • Direct proportion • Inverse proportion | |
| <p><u>FEBRUARY:</u> Working days : 10</p> | <p>Chapter - 15</p> <ul style="list-style-type: none"> • Introduction to graphs | <ul style="list-style-type: none"> • To reflect a point on the Cartesian plane across x & y axis. |
| <p><u>MARCH</u></p> | <p>SESSION ENDING EXAMINATION</p> | |

Science

Book Prescribed: New Science Ahead – 8

| TERM - I | | |
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| PERIODIC TEST – I (Syllabus covered from April to July) | | |
| Months | Lesson | Activities |
| <u>APRIL</u> Working days : 14 | Lesson - 1 <ul style="list-style-type: none"> Crop Production and Management Lesson – 3 <ul style="list-style-type: none"> Synthetic Fibres and Plastics | <ul style="list-style-type: none"> To measure the moisture content in the soil sample Paste pictures of natural & synthetic fibres. Make Paper Bags (Say no to Plastic Bags) |
| <u>MAY</u> Working days: 17 | Lesson - 11 <ul style="list-style-type: none"> Force & Pressure Chapter-8 <ul style="list-style-type: none"> The Cell | <ul style="list-style-type: none"> To observe forces acting in the same and opposite direction. To observe the change in direction of a moving object due to force. To observe magnetic force. To study the effect of Atmosphere pressure. Summer Vacation home work. Draw or Paste Different types Cells on a Chart Paper. To prepare a slide of Onion peel to study the types of cell. |
| <u>JULY</u> Working days : 19 | Lesson – 2 <ul style="list-style-type: none"> Micro-organism Lesson – 5 <ul style="list-style-type: none"> Coal & Petroleum | <ul style="list-style-type: none"> To observe micro-organisms in pond water. To observe root nodules. To demonstrate fermentation by yeast. Research project to track the consumption of petrol & LPG in one month. |
| <u>AUGUST</u> Working days:20 | Lesson – 4 <ul style="list-style-type: none"> Metals & Non Metals Lesson - 7 <ul style="list-style-type: none"> Conservation of Plants & Animals Lesson – 9 <ul style="list-style-type: none"> Reproduction | <ul style="list-style-type: none"> To study displacement reaction. To paste pictures of Metals & Non-metals To grow a plant at homes and send picture in Whatsapp group. |
| HALF YEARLY EXAMINATION (Syllabus covered from April to August) | | |
| <u>SEPTEMBER</u> Working days: 11 | REVISION | |
| TERM - II | | |
| PERIODIC TEST – II (Syllabus covered from September to November) | | |

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| <p><u>OCTOBER</u> Working days : 21</p> | <p>Lesson - 10 • Adolescence</p> <p>Lesson – 11 • Combustion of Flame</p> <p>Lesson - 12 • Friction</p> | <ul style="list-style-type: none"> • To study Metamorphosis in Frog. • To show that O₂ is required for combustion. • To show fire extinguishers. • To study the different zones of a Candle flame. • To find which surface offers the most friction. |
| <p><u>NOVEMBER</u> Working days: 19</p> | <p>Lesson - 13 • Sound</p> <p>Lesson – 14 • Chemical effects of current.</p> | <ul style="list-style-type: none"> • To find out how sound is produced. • Visit to Music Room for showing different Musical Instruments. • Electrolysis of CuSO₄ solution. |
| <p><u>DECEMBER</u> Working days : 14</p> | <p>Lesson - 15 • Science and Natural phenomena</p> <p>Lesson – 16 • Reflection of light</p> | <ul style="list-style-type: none"> • To study the effect of rubbing a comb. • To study the principle of an electroscope. • To make presentation on solar cookers. • Make a Kaleidoscope using 3 strips of mirror. |
| <p><u>JANUARY</u> Working days : 14</p> | <p>Lesson - 17 • Refraction of Light</p> <p>Lesson – 18 • Our Universe</p> | <ul style="list-style-type: none"> • To study the effects of refraction. • To study dispersion of light by a prism. • Role Play. |
| <p><u>FEBRUARY</u> Working days : 10</p> | <p>Lesson – 19 • Pollution of air and water</p> | <ul style="list-style-type: none"> • Slogan Writing. • Make a chart on sewage water treatment. |
| <p><u>MARCH</u></p> | <p>SESSION ENDING EXAMINATION</p> | |

Social Science

Book Prescribed: VISTAS (Social Science) - 8

| TERM – I | | | |
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| PERIODIC TEST – I (Syllabus covered from April to July) | | | |
| Month | Lesson | Map Work | Activities |
| <p><u>APRIL</u> Working Days: 14</p> | <p><u>HISTORY</u> Lesson -1</p> <ul style="list-style-type: none"> Modern Period in Indian History <p><u>GEOGRAPHY</u> Lesson -1</p> <ul style="list-style-type: none"> Our Resources <p><u>CIVICS</u> Lesson -1</p> <ul style="list-style-type: none"> The Constitution of India | | <p><u>HISTORY</u></p> <ul style="list-style-type: none"> Research activity: collect information on five inventions of the industrial revolution and their creators: share this information with the class. <p><u>GEOGRAPHY</u></p> <ul style="list-style-type: none"> Draw a chart to show the classification of resources <p><u>CIVICS</u></p> <ul style="list-style-type: none"> Play on Dowry Act |
| <p><u>MAY</u> Working Days : 17</p> | <p><u>HISTORY</u> Lesson -2</p> <ul style="list-style-type: none"> Colonial rule in India <p><u>GEOGRAPHY</u> Lesson- 2</p> <ul style="list-style-type: none"> Land and Soil resources. <p><u>CIVICS</u> Lesson -2</p> <ul style="list-style-type: none"> Secularism and the Indian Constitution. | <p><u>GEOGRAPHY</u></p> <ul style="list-style-type: none"> On an outline map of India, show the distribution of different types of soil, using different colours. | <p><u>HISTORY</u></p> <ul style="list-style-type: none"> Group discussion: what happens if the exports of a country are less than its imports? <p><u>CIVICS</u></p> <ul style="list-style-type: none"> Draw Preamble and write about the six fundamental right. |
| <p><u>JULY</u> Working Days: 19</p> | <p><u>HISTORY</u> Lesson -3</p> <ul style="list-style-type: none"> Colonial Administration <p><u>GEOGRAPHY</u> Lesson- 3</p> <ul style="list-style-type: none"> Water Resources <p><u>CIVICS</u> Lesson- 3</p> <ul style="list-style-type: none"> Parliamentary Government and Union Executive | <p><u>GEOGRAPHY</u></p> <ul style="list-style-type: none"> On an outline map of India locate different dams and rivers across which they are made | <p><u>HISTORY</u></p> <ul style="list-style-type: none"> Write a paragraph on the problems faced by the Indian Peasant in the colonial period and paste some picture related it. <p><u>CIVICS</u></p> <ul style="list-style-type: none"> Collect information on child labour with pictures & paste it in your notebook. |

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| AUGUST Working Days : 20 | <u>GEOGRAPHY</u> Lesson-5 <ul style="list-style-type: none"> Mineral and Power Resources | <u>GEOGRAPHY</u> <ul style="list-style-type: none"> On an outline map of India, locate the places for different minerals. On an outline map of the world, mark and label the major iron ore, coal and petroleum regions. | |
| | <u>HISTORY</u> Lesson - 4 <ul style="list-style-type: none"> Rural Life & Society. Lesson - 5 <ul style="list-style-type: none"> Colonialism and Tribal Societies. | <u>HISTORY</u> <ul style="list-style-type: none"> On an outline map of India, locate the places where primitive tribal communities reside in modern-day India. | |

HALF YEARLY EXAMINATION (Syllabus covered from April to August)

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| SEPTEMBER Working days: 11 | REVISION |
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TERM – II

PERIODIC TEST – II (Syllabus covered from September to November)

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| OCTOBER Working Days: 21 | <u>HISTORY</u> Lesson – 7 <ul style="list-style-type: none"> Revolt of 1857 | <u>HISTORY</u> <ul style="list-style-type: none"> On an outline map of India, mark the major centres of revolt of 1857. | |
| | <u>GEOGRAPHY</u> Lesson – 6 <ul style="list-style-type: none"> Types of Agriculture and Major Crops <u>CIVICS</u> Lesson- 4 <ul style="list-style-type: none"> Judiciary | <u>GEOGRAPHY</u> <ul style="list-style-type: none"> On an outline map of India, mark and label the crops and the regions where they are grown. <u>CIVICS</u> <ul style="list-style-type: none"> Go through the local newspaper and assemble news that highlights different orders given by the courts. | |
| NOVEMBER Working Days : 19 | <u>HISTORY</u> Lesson- 9 <ul style="list-style-type: none"> Socio-religious Reforms <u>CIVICS</u> Lesson- 5 <ul style="list-style-type: none"> Understanding Laws Lesson- 6 | <u>CIVICS</u> <ul style="list-style-type: none"> Group Activity: collection of clippings regarding | <u>HISTORY</u> <ul style="list-style-type: none"> Group Activity: on social evils. <u>CIVICS</u> <ul style="list-style-type: none"> Draw a flowchart of the police officials at the district level. |

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| | <ul style="list-style-type: none"> • Role of Police and Courts | civil and criminal cases.(Newspaper cuttings) | |
| DECEMBER Working Days : 14 | <p>HISTORY Lesson - 13</p> <ul style="list-style-type: none"> • Indian National Movement. <p>GEOGRAPHY Lesson- 8</p> <ul style="list-style-type: none"> • Manufacturing Industries <p>CIVICS Lesson - 7</p> <ul style="list-style-type: none"> • Understanding Marginalization | <p>GEOGRAPHY</p> <ul style="list-style-type: none"> • On an outline map of India, mark and label the industrial centres. | <p>GEOGRAPHY</p> <ul style="list-style-type: none"> • Paste different pieces of cloth and write about the raw material used. |
| JANUARY Working Days: 14 | <p>HISTORY Lesson- 14</p> <ul style="list-style-type: none"> • National Movement: Gandhian Era <p>GEOGRAPHY Lesson- 10</p> <ul style="list-style-type: none"> • Human Resource <p>CIVICS Lesson - 8</p> <ul style="list-style-type: none"> • Social Justice & Marginalized | <p>GEOGRAPHY</p> <ul style="list-style-type: none"> • On an outline map of India, mark the regions of high medium and low density. | <p>HISTORY</p> <ul style="list-style-type: none"> • Group Activity: On the following topics Salt Satyagrah, Rowlatt Act, Jallian Wala Bagh, Gandhi Irwin Pact. |
| FEBRUARY Working Days: 10 | <p>HISTORY Lesson- 15</p> <ul style="list-style-type: none"> • India After Independence | | <ul style="list-style-type: none"> • Write down about the merit and demerits of economic liberalisation initiated in 1991. |
| MARCH | SESSION ENDING EXAMINATION (Syllabus covered =30% of 1 st Term & Entire Syllabus of 2 nd Term) | | |

Computer (A.I)

Book Prescribed: AI and You by Avartan - 8

| TERM – I | | |
|--------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| PERIODIC TEST – I (Syllabus covered from April to July) | | |
| Month | Lesson | Practical |
| <u>APRIL</u> Working Days: 14 | <u>Unit-1</u> • Log on to Access | • Group discussion on the topic-Relational database is more advanced than flat file database. |
| <u>MAY</u> Working Days: 17 | <u>Unit-2</u> • Queries, forms and Reports in Access | |
| <u>JULY</u> Working Days: 19 | <u>Unit-3</u> • Introduction to Apps | • Demonstrate the working of an education app on a mobile phone. |
| <u>AUGUST</u> Working Days :20 | <u>Unit-4</u> • Developing an App | • Develop an app that converts the text you type to uppercase. |
| HALF YEARLY EXAMINATION (Syllabus covered from April to August) | | |
| <u>SEPTEMBER</u> Working days: 11 | REVISION | |
| TERM – II | | |
| PERIODIC TEST – II (Syllabus covered from September to November) | | |
| <u>OCTOBER</u> Working Days: 21 | <u>PART-B</u> Unit-5 : Excite | |
| <u>NOVEMBER</u> Working Days : 19 | <u>Unit-6</u> • Relate | • Write an email to your friend describing how AI has made your everyday life easy. |
| <u>DECEMBER</u> Working Days : 14 | <u>Unit-8</u> • Possibilities | |
| <u>JANUARY</u> Working Days: 14 | <u>Unit-9</u> • AI Ethics | • Balloon debate |
| <u>FEBRUARY</u> Working Days: 10 | REVISION | |
| SESSION ENDING EXAMINATION (Syllabus covered = 30% of 1 st Term & Entire Syllabus of 2 nd Term) | | |
| <u>MARCH</u> | | |

French

| TERM - I | | TERM - II | |
|---------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><u>APRIL</u> Working days : 14</p> <p>Unite – 1 : Ma Ville et moi! Unite – 2 : Petite Famille ou Grande famille</p> | <p><u>JULY</u> Working days : 19 Unite – 3 : Quelle est ta Nationalite? Unite – 4 : le Temps</p> | <p><u>OCTOBER</u> Working days : 21</p> <p>Unite – 6 : C'est ma maison! Unite – 7 : C'est L'heure des vacances's</p> | <p><u>DECEMBER</u> Working days : 14 Unite – 9 : Les Loisirs! Quelle sont tes Loisirs Preferes!</p> |
| <p><u>MAY</u> Working days : 17 Unite – 2 : Petite Famille ou Grande famille (Continue)</p> <p>REVISION</p> | <p><u>AUGUST</u> Working days :20</p> <p>Unite – 4 : le Temps (Continue)</p> <p>Unite – 5 : C'est L'heure de Manger</p> <p><u>SEPTEMBER</u> Working days : 11 Unite – 5 : C'est l'heure de Manger (Continue)</p> <p>REVISION</p> | <p><u>NOVEMBER</u> Working days: 19</p> <p>Unite – 7 : C'est L'heure des vacances! (Continue)</p> <p>REVISION</p> | <p><u>JANUARY</u> Working days: 13 Unite – 9 : Les Loisirs! Quelle sont tes Loisirs Preferes! (Continue)</p> <p><u>FEBRUARY</u> Working days : 10 Unite – 10 : Mangeons Ensemble! REVISION</p> |

Session:2024-2025
URDU SYLLABUS

Class:- 8th
Books prescribed:
APNI ZUBAN
(N.C.E.R.T)

جماعت: آٹھویں
اپنی زبان اردو کتاب
این۔سی۔ای۔آر۔ٹی

| Activity | Writing Skills | Grammar | P.T.I Month:- April No. of working days:14 |
|-----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|---------------------------------------------------|
| Write five sentences on Journey. اپنے کسی سفر کے بارے میں جملے لکھیں Story telling. کوئی بھی کہانی سنائیں | Write a paragraph on season. موسم بہار پر پیرا گراف Letter to brother. پڑھائی کی طرف دھیان دینے کے لئے بھائی کے نام خط | Opposite word متضاد الفاظ Kinds of noun بناوٹ کے لحاظ سے اسم کی اقسام Worksheet no:- 1 | Lesson no:- 1,2,3 سبق نمبر ۳-۲-۱ |
| Activity سرگرمیاں | Writing Skills تحریری مہارت | Grammar گرامر | Month:- May No. of working days:- 17 |
| Write a paragraph on it. (Gul-e-ibas) | Unseen passage Remission of fine | Numbers واحد جمع Gender مذکر مؤنث Worksheet no:- 2 | Lesson no:- 4,5,6 سبق نمبر ۶،۵،۴ |
| Activity | Writing Skills | Grammar | Periodic test - I Month:- July W. Days:- 19 |

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| Poem recitation کوئی بھی نظم سنائیں | Write a paragraph on Eid عید پر پیرا گراف لکھیں Letter to father والد صاحب کے نام خط لکھی جس میں پانچ سو روپے منگوائے گئے ہو | Numbers واحد جمع Opposite word متضاد الفاظ Similar word مترادف ہم معنی الفاظ | Lesson no:- 7,8 سبق نمبر ۸،۷ |
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| Activity سرگرمیاں | Writing Skills تحریری مہارت | Grammar گرامر | Month:- August No. of working days:- 20 |
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| Paste a picture of Rafi Ahmad Qudwayi and speak few lines about him رفیع احمد قدوائی کی تصویر لگا کر اس کے بارے میں چند جملے بنائیں Story telling کوئی بھی کہانی سنائیں | Write a paragraph on advantages of study. علم کے فائدے پر پیرا گراف Letter to postman پوسٹ ماسٹر کے نام جس میں پوسٹ میں کی شکایت کریں | Opposite word متضاد الفاظ Kinds of noun معنوں کے لحاظ سے اسم کی اقسام Worksheet no:- 3 | Lesson no:- 9,10,11 سبق نمبر ۱۰،۹،۱۱ |
| | Revision Test: | | Half -yearly |
| | | | Month:- Sept No. of working days:-11 |
| Activity Paste the picture of freedom fighter and write their names. جنگ آزادی میں حصہ لینے والے لوگوں کی تصویریں اور ان کے نام لکھیں Make a word with the help of givennev دار لگا کر لفظ بنائیں | Writing Skills Paragraph writing on any festival. کسی بھی تہوار پر پیرا گراف لکھیں Application for excursion. ایکسکیشن پر جانے کی درخواست | Grammar Numbers Opposite word متضاد الفاظ Kinds of proper noun. اسم معرفہ کی اقسام Worksheet no:- 4 | Month:- October No. of working days:- 21 Lesson no:- 12,13 سبق نمبر ۱۳،۱۲ |

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| <p>Paste the picture of freedom fighter and write their names.</p> <p>جنگ آزادی میں حصہ لینے والے لوگوں کی تصویریں اور ان کے نام لکھیں</p> <p>Make a word with the help of given word</p> <p>دار لگا کر لفظ بنائیں</p> | <p>Paragraph writing on any festival.</p> <p>کسی بھی تہوار پر پیرا گراف لکھیں</p> <p>Application for excursion.</p> <p>ایکسکیشن پر جانے کی درخواست</p> | <p>Numbers</p> <p>Opposite word</p> <p>متضاد الفاظ</p> <p>Kinds of proper noun.</p> <p>اسم معرفہ کی اقسام</p> <p>Worksheet no:- 4</p> | <p>Lesson no:- 12,13</p> <p>سبق نمبر ۱۲، ۱۳</p> |
| <p>Activity</p> <p>سرگرمیاں</p> | <p>Writing Skills</p> <p>تحریری مہارت</p> | <p>Grammar</p> <p>گرامر</p> | <p>Periodic Test - III</p> <p>Month:- Nov</p> <p>No. of working days: 19</p> |
| <p>Poem recitation</p> <p>کوئی بھی نظم سنائیں</p> <p>Make a picture of Eid festival and colour it.</p> <p>عید کی تصویر بنا کر اس میں رنگ بھریں</p> | <p>Write a paragraph on Morning walk.</p> <p>صبح کی سیر پر پیرا گراف</p> <p>Worksheet no:- 5</p> | <p>Numbers</p> <p>واحد جمع</p> <p>Gender</p> <p>مذکر مؤنث</p> <p>Correct and incorrect sentences</p> <p>غلط اور صحیح جملے</p> | <p>Lesson no:- 14,15,16</p> <p>سبق نمبر: ۱۴، ۱۵، ۱۶</p> |
| <p>Activity</p> <p>سرگرمیاں</p> | <p>Writing Skills</p> <p>تحریری مہارت</p> | <p>Grammar</p> <p>گرامر</p> | <p>Month:- Dec</p> <p>w.days:14</p> |
| <p>Paste picture of Quirat-ul-in-Haider and write few lines about her</p> | <p>Application for discharge certificate.</p> <p>Unseen passage</p> | <p>زمانے کے لحاظ سے فعل کی اقسام</p> <p>Kinds of verb</p> <p>Worksheet no:- 6</p> | <p>Lesson no:- 17,18</p> <p>سبق نمبر ۱۷-۱۸</p> |
| <p>Activity</p> <p>سرگرمیاں</p> | <p>Writing Skills</p> <p>تحریری مہارت</p> | <p>Grammar</p> <p>گرامر</p> | <p>Month:- Jan</p> <p>No. of working days:- 14</p> |
| <p>Paste the picture of historical building and write their names.</p> <p>تاریخی عمارتوں کی تصویریں چپائیں اور ان کے نام بھی لکھیں</p> | <p>Paragraph writing on Independence day.</p> <p>یوم آزادی پر پیرا گراف</p> <p>Application for fee concession</p> <p>فیس معاف کی درخواست</p> | <p>Idioms and phrases</p> <p>Opposite word</p> <p>متضاد الفاظ</p> <p>Numbers</p> <p>Worksheet no:- 7</p> | <p>Lesson no:- 19,20</p> |
| <p>Activity</p> | <p>Writing Skills</p> | <p>Grammar</p> | <p>Month:- Feb</p> <p>No. of working days:- 10</p> |

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| <p>Paste the picture of five musical instruments and write their names. پانچ سازوں کی تصویریں چپکا کر ان کے نام لکھیں</p> | <p>Paragraph writing on importance of games and sports. کھیلوں کی اہمیت پر پیرا گراف لکھیں</p> | <p>Write Correct word. اطلا درست کر کے لکھیں Worksheet no: 8</p> | <p>Lesson no:- 21,22 سبق نمبر ۲۱، ۲۲۔</p> |
| | <p>March Annual examination.</p> | <p>P.T.3</p> | <p>Month:March</p> |