

SUMMER HOLIDAYS HOMEWORK

Session 2025-26

Class -6th

Subject – English

For Roll No. 1-18: My Travelogue

Imagine you've embarked on a fascinating journey exploring the diverse landscapes and cultures of Gujarat and Jammu & Kashmir. Choose one or two specific cities or regions from each state that you would most like to "visit" and extensively research their unique attractions. Based on your research, write a detailed travelogue (approximately 400-500 words). Your travelogue should vividly describe your experiences, including famous landmarks, local cuisine, cultural encounters, and any personal reflections or insights from your hypothetical trip through these distinct yet equally captivating parts of India.

For Roll No. 19 onwards: Postcard

Question: Imagine you've just concluded an incredible trip through Gujarat and Jammu & Kashmir. Select one or two specific cities or regions from each state that left a lasting impression on you. Now, write a detailed postcard message (approximately 150-200 words) to a friend or family member describing your experiences. Be sure to include vivid details about the famous landmarks you saw, the local food you savored, and any memorable cultural aspects or interactions you encountered during your "visit."

SUMMER HOLIDAYS HOMEWORK

Session 2025-26

Class -6th

Subject – Hindi

क) गुजरात व जम्मू कश्मीर के प्रमुख धार्मिक स्थलों के चित्र चिपकाकर नाम लिखें।

गुजरात के प्रमुख धार्मिक स्थल:

1. सोमनाथ मंदिर
2. द्वारकाधीश मंदिर
3. अंबाजी मंदिर
4. अक्षरधाम मंदिर (गांधीनगर)

ख) जम्मू और कश्मीर के प्रमुख धार्मिक स्थल:

1. वैष्णो देवी मंदिर
2. अमरनाथ गुफा मंदिर
3. हजरतबल दरगाह (श्रीनगर)
4. शंकराचार्य मंदिर (श्रीनगर)

(आप इन स्थलों के चित्र काटकर या प्रिंट करके चिपका सकते हैं और नीचे उनका नाम लिख सकते हैं।)

SUMMER HOLIDAYS HOMEWORK

Session 2025-26

Class -6th

Subject – Science

From the varied dishes of the Gujarat and Jammu and Kashmir cuisine, pick a dish of your choice

- Q1. Research on the cuisine of Gujarat and Jammu and Kashmir and write about the different famous traditional dishes. Pictures should also be included.
- Q2. Write up on any one recipe (it should include the list of ingredients present along with relevant Pictures
- Q3. Find out about the Non-Government Organisations (NGOs) in Gujarat and Jammu and Kashmir actively working to minimise food wastage. Discuss ways in which you can contribute to the efforts of these NGOs in your city.

SUMMER HOLIDAYS HOMEWORK

Session 2025-26

Class -6th

Subject – Social Science

Integrated Project Theme: “From Peaks to Plains – Exploring Diversity through Maps” Connecting Jammu & Kashmir and Gujarat through Geography & Culture

Objective:

To creatively explore how physical location shapes cultural diversity, using the knowledge of latitudes and longitudes and understanding social diversity and discrimination, through real-world examples from Jammu & Kashmir and Gujarat.

PART A: Travel Brochure Making (Creative Geography + Diversity Awareness)

Title: “A Journey Across Coordinates – “Jammu & Kashmir to Gujarat ”

Task: Design a travel brochure (bi-fold or tri-fold) titled “From Gir to Gulmarg: Unity in Diversity”, including the following:

- Locate and describe:
 - The latitude and longitude of Srinagar and Ahmedabad.
 - Climate differences based on location.

- Highlight cultural uniqueness:
 - One traditional dish, one festival, and one art form from each state.
- Include a slogan promoting unity in diversity (e.g., “Different Roots, Shared Nation”).
- Use hand-drawn elements or stick pictures (food, attire, festivals).

Tip: Make it colorful, creative, and informative like a real travel guide.

PART B: Chart Activity – "Mapping Diversity"

Title: “Jammu & Kashmir vs Gujarat – A Cultural Contrast on the Globe”

Task: Prepare a comparison chart on an A3 sheet with the following:

- Map of India marking both states and major cities.
- Latitude-longitude grid placement of each state capital.
- Cultural markers: Language, Dance, Music, Attire, Religion, etc. - One example of how people from both states experience discrimination or bias, and how we can promote acceptance. **Use dual columns and lots of visuals.**

PART C: Reflection Journal (Civics Integration)

Topic: “I Am One with Many – Embracing India’s Diversity”

Write a short diary entry (150–200 words) imagining you are a student from either Gujarat visiting Kashmir or vice versa.

Describe:

- What differences you noticed.
- How you felt welcomed (or not).
- What you learned about prejudice or acceptance.

Optional Add-ons (For Extra Stars!)

- Make a mini globe using a paper ball or cardboard and mark both states.
- Design a bookmark with your favorite quote on diversity (e.g., “Unity is strength, diversity is power.”)

Submission Guidelines:

- Submit your brochure, chart and journal together in a folder.
- Make sure your name, class, and subject are written clearly . - Use only handwritten content. Internet can be used for facts, not copy pasting.

SUMMER HOLIDAYS HOMEWORK

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Class -6th

Subject – Mathematics

Q1. Divisibility Hunt:

Use the population data of 5 cities in Gujarat and Jammu & Kashmir (you can approximate or find from textbooks).

Check if the population numbers are divisible by:

2

3

5

9

Show the rules applied clearly.

Q2. Number Patterns:

Write the names of 5 famous tourist places from each state.

Assign a number to each letter (A=1, B=2, ..., Z=26) and find the whole number value of each place.

Example: JAMMU = $10 + 1 + 13 + 13 + 21 = 58$

SUMMER HOLIDAYS HOMEWORK

Session 2025-26

Class : 6th

Subject : urdu

Q 1 ; Write an urdu poem that includes references to both j&k and gujarat.

۱۔ جموں و کشمیر اور گجرات پر ایک نظم لکھیں ۔

Q 2 ; Collect information about the famous fairs of J&K and Gujarat .

Write about them in detail and include their names along with pictures.

۲۔ جموں و کشمیر اور گجرات کے میلوں کی جانکاری حاصل کرتے ہوئے ان کے بارے میں لکھیں تصویروں اور نام کے ساتھ ۔