## MODEL ACADEMY

## The Prestigious School of MIER <br> AFFILIATED TO THE CBSE

(Code-730068)


## SYLLABUS

## Session 2023-2024

Class - $\mathbf{2}^{\text {nd }}$

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## English

Books Prescribed: 1. Starlight Integrated Semester - I

| TERM - I |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| CYCLE TEST - I |  |  |  |  |
| Month | Lesson | Grammar | Writing Skills | Activities |
| $\frac{\text { April }}{\underline{16}}$ | Lessons: 1 <br> - Good night Tinku (Worksheet) <br> - How Creatures Move (Poem) (Worksheet) | - Proper Noun <br> - Common Nouns <br> - Changes the numbers (Singular, Plurals) <br> - Rhyming words | - Appreciating others | - Colour the common noun 'red' and proper noun 'green' |
| $\frac{\text { MAY }}{\underline{19}}$ | Lesson-2 <br> - How the firefly got its light (Worksheet) | - Pronoun <br> - Adjectives |  | - Arranging words in the abc order. |
| JUNE | - Revision <br> - Holidays |  |  |  |
| $\frac{\text { JULY }}{\underline{20}}$ | Lesson - 3 <br> - That's what friends are for (Worksheet) <br> - Over in the Meadow (worksheet) | - Articles (a, an) <br> - opposite words | - rhyming words | - Pronunciation <br> - read and recite the poem |
| $\frac{\text { AUGUST }}{\underline{21}}$ | - Avani and the Pea Plant <br> - Worksheet) <br> - My Garden | - Verbs <br> - Simple present tense | - Rearranging the words to make a sentence | - Choose the correct verbs from the box |
| $\frac{\text { SEPTEMBER }}{\underline{09}}$ | REVISION |  |  |  |
| $\frac{\text { OCTOBER }}{\underline{16}}$ | Lesson - 1 <br> - The Woff and the little Goats (Worksheet) | - Simple Past tense <br> - Three forms of verb | - Naming words <br> - Completing a paragraph | - Reading and pointing verb words |
| $\frac{\text { NOVEMBER }}{\underline{20}}$ | Lesson-2 <br> - The Elves and the Shoemaker <br> - How many? (Poem) | - Adjectives <br> - Compound words | - Choosing describing words from sentences. | - Identify adjectives and use them in sentences. |
| $\frac{\text { DECEMBER }}{\underline{16}}$ | Lesson-3 <br> - Kites, Kites <br> Everywhere <br> - With a friend (Poem) <br> (Worksheet) | - Adverbs | - rhyming words | - Reading and reciting poem. <br> - Colouring the picture. |


| $\frac{\text { JANUARY }}{\underline{13}}$ | $\bullet$ A Gift of Crayons <br> (Worksheet) | •Conjunction (and / <br> but) <br> $\bullet$ Prepositions of <br> time (in, on, at) | - Sequencing <br> events |  |
| :---: | :--- | :--- | :--- | :--- |
| $\frac{\text { FEBRUARY }}{\underline{07}}$ | $\bullet$ Ammu's Kitten <br> (Worksheet) | $\bullet$ Sentences | $\bullet$ Re-arranging <br> the words to <br> make sentences |  |
| MARCH |  | REVISION |  |  |

## Hindi

Books Prescribed:

1. उल्लास हिंदी पाठमाला - 2
2. रचनात्मक व्याकरण - 2
3. हिंदी सुलेख -2

| TERM - I |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| महीने | पाठ | व्याकरण | लेखन | गतिविधि |
| $\frac{\text { APRIL }}{\underline{16}}$ | व्याकरण <br> पाठ - 1 <br> उल्लास <br> पाठ -1 <br> नन्हा पौधा | - आओ बात करें। <br> - गिनती (१-१०) पुनरावृति | - पाँच पौधों के नाम (चित्र सहित) | - कविता वाचन <br> - किससे क्या मिलता है? यही जगह पर लिखिए। |
| $\frac{\text { MAY }}{\underline{18}}$ | व्याकरण <br> पाठ-6 <br> उल्लास <br> पाठ- 2 <br> - गौरैया का घर | - संज्ञा | - अपने मनपसंद पक्षी पर पाँच पंक्तियाँ लिखें। | - जानवरों को उनके घर तक पहुँचाइए <br> - उल्टे अर्थ वाले शब्द चुनकर लिखिए। |
| JUNE | - HOLIDAYS <br> - REVISION |  |  |  |
| $\frac{\text { JULY }}{\underline{20}}$ | उल्लास <br> पाठ - 3 <br> बलवान कौन? <br> पाठ - 4 <br> भागे <br> गिरते-पड़ने | - गिनती $(१ ०-२ ०)$ | - सरदी के मौसम पर पाँच पंक्तियाँ लिखें। | - अपने मनपसंद मौसम के किन्हीं तीन फलों अथवा सब्जियों के नाम हिन्दी और अंग्रेजी / मातृभाषा में लिखिए। <br> - चित्र का खेल के नाम से मिलान कीजिए। |


| $\frac{\text { AUGUST }}{\underline{21}}$ | $\frac{\text { व्याकरण }}{\text { पाठ - } 7}$ <br> उल्लास पाठ - 5 <br> - पेंसिल की आत्मकथा | - लिंग बदलो गिनती (१०—२०) | चित्र-वर्णन-पेंसिल | - शब्दों को <br> उलट-पलट कर नए शब्द बनाओ। |
| :---: | :---: | :---: | :---: | :---: |
| $\frac{\text { SEPTEMBER }}{\underline{09}}$ | व्याकरण <br> पाठ—4 <br> उल्लास | - संयुक्त व्यंजन <br> और संयुक्ताक्षर |  |  |
| $\frac{\text { OCTOBER }}{16}$ | $\frac{\text { व्याकरण }}{\text { पाठ - 8 }}$ <br> उल्लास <br> पाठ - 6 <br> - आज़ादी | - वचन बदलो <br> - गिनती (30-40) तक | - तिरंगे झंडे पर पंक्तियाँ | - देशभक्त वीरों के पाँच चित्र लगाएँ। <br> - दिए गए चित्र में प्रसिद्ध व्यक्तियों को पहचानकर उनके नाम लिखिए। |
| $\frac{\text { NOVEMBER }}{\underline{18}}$ | व्याकरण $\text { पाठ }-9,13$ <br> उल्लास <br> पाठ - 7 <br> - उदासी खिलौनों की <br> पाठ - 8 <br> - हिरन का छौना | - सर्वनाम <br> - विलोम शब्द | - अपने मनपसंद खिलौने पर पाँच पंक्तियाँ लिखें। | - दिए गए शब्दों में से नाम वाले शब्द पहचानकर लिखो <br> - कौन क्या कर रहा है? चित्र देखकर लिखिए। |
| $\frac{\text { DECEMBER }}{\underline{16}}$ | $\begin{aligned} & \frac{\text { व्याकरण }}{\text { पाठ-10 }} \\ & \text { उल्लास } \end{aligned}$ <br> पाठ-9 <br> - चिंटू को समझ आई <br> पाठ - 10 <br> - चुनमुन और चाँद | - विशेषण | - चिड़िया पर पाँच पंक्तियाँ लिखें। | - शब्दों को सही क्रम में लिखकर वाक्य बनाइए <br> - कविता वाचन <br> - फूल में कौन-कौन से रंगो की तितलियाँ हैं? <br> उनके नाम हिंदी और अंग्रेज़ी में लिखिए। |


| $\frac{\text { JANUARY }}{\underline{13}}$ | $\frac{\text { व्याकरण }}{\text { पाठ-11, } 12}$ <br> उल्लास <br> - मोती जैसे दाँत | - क्रिया <br> - समान अर्थ वाले शब्द | - दाँतों का चित्र बनाकर उस पर पाँच पंक्तियाँ लिखें। | - सही शब्द चुनकर शब्दों के जोड़े बनाइए। |
| :---: | :---: | :---: | :---: | :---: |
| $\frac{\text { FEBRUARY }}{\underline{07}}$ | व्याकरण <br> पाठ -16 <br> उल्लास <br> पाठ - 12 <br> - घर नहीं मानी | - दिनों, दिशाओं महीनों और ऋतुओं के नाम |  | - कविता वाचन <br> - अपने मन का अँधेरा (निराशा) भगाने वाले शब्द पर © बनाइ। |
| MARCH | REVISION |  |  |  |

## Mathematics

Book Prescribed: Star Light Integrated Semester Books -I

| Month | Lesson | Math Lab | Activities |
| :---: | :---: | :---: | :---: |
| $\frac{\text { APRIL }}{\underline{16}}$ | Lesson-1 <br> - Number upto 200 <br> Worksheets related to 1 | - To reinforce the concept of representing 3Digit Numbers on the abacus. | - Concept of odd and even numbers using beans. |
| $\frac{\text { MAY }}{\underline{19}}$ | Lesson-2 <br> - Addition <br> Lesson - 3 <br> - Subtraction <br> - Worksheets related to lesson 2, 3 | - To reinforce the concepts of Addition and Subtraction on abacus. | - Addition and subtraction on a number line. |
| JUNE | REVISION (HOLIDAYS) |  |  |
| $\frac{\text { JULY }}{\underline{20}}$ | Lesson - 4 <br> - Multiplication <br> Lesson-5 <br> - Numbers upto 1000 Worksheet related to lesson 4, 5 | - To build multiplication tables using number grid. | - Using ball game to revise number names upto 1000. |
| $\frac{\text { AUGUST }}{\underline{21}}$ | Lesson-6 <br> - Addition subtraction of higher numbers worksheet related to lesson-6 | - Concept of adding and subtracting of 4-digit numbers using flash cards. | - Addition and subtraction on a number line. |
| $\frac{\text { SEPTEMBER }}{\underline{09}}$ | REVISION |  |  |
| OCTOBER | Lesson - 1 | - Drawing plane | Drawing of plane solid |


| 16 | - Shapes and patterns worksheet related to lesson-1 | and solid shapes using blocks | shapes in note books. |
| :---: | :---: | :---: | :---: |
| $\frac{\text { NOVEMBER }}{\underline{18}}$ | Lesson -2 <br> - More multiplication <br> Lesson - 3 <br> - Time Worksheet related to lesson 2 and 3 | - Multiplication on a number line | - Using clock to show half past quarter past and quarter to. |
| $\frac{\text { DECEMBER }}{\underline{16}}$ | Lesson -4 <br> - Money <br> Worksheet related to lesson 4 | - Concept of coins and notes using dummy notes and coins | - To use money to buy and sell. |
| REVISION |  |  |  |
| $\frac{\text { JANUARY }}{\underline{13}}$ | Lesson -5 <br> - Measurement <br> Lesson - 6 <br> - Handling data worksheets related to lesson 5, 6. | - To reinforce the concept of measurement using a scale. | - Collection and representation of data in the form of tables using favourite colours, favourite fruits etc. |
| $\frac{\text { FEBRUARY }}{\underline{07}}$ | Lesson -7 <br> - Concept of division | - Sharing equally in real life | - Making of equal groups using blocks. |
| MARCH | SESSION ENDING EXAMINATION |  |  |

## EVS

Book Prescribed: Star Light Integrated Semester Books -I

| Month | Lesson | Activities |
| :---: | :---: | :---: |
| $\frac{\text { APRIL }}{\underline{16}}$ | $\begin{aligned} & \hline \text { Lesson-1 } \\ & \text { © Our Body } \\ & \text { (Worksheet) } \end{aligned}$ | - Draw / paste picture of internal body organs. <br> - Speaking about body parts and their functions. |
| $\frac{\text { MAY }}{\underline{18}}$ | Lesson - 2 <br> - Our Body Needs Food (Worksheet) <br> Lesson- 3 <br> - Our Families | - Importance of balanced meal <br> - Draw a family tree. |
| JUNE |  | REVISION (HOLIDAYS) |
| $\frac{\text { JULY }}{\underline{19}}$ | Lesson - 4 <br> - The House we live in Lesson-5 <br> - Places in our Neighbourhood | - Draw on past the pictures of any 5 different types of houses. <br> - Write few sentences describing your neighbourhood. |
| $\frac{\text { AUGUST }}{\underline{20}}$ | Lesson - 6 <br> - My School <br> Lesson-7 <br> - A time to Celebrate | - Write a few sentences about your school <br> - Draw or paste picture of different festival. |


| $\frac{\text { SEPTEMBER }}{\underline{09}}$ | REVISION |  |
| :---: | :---: | :---: |
| $\frac{\text { OCTOBER }}{\underline{16}}$ | Lesson-1 <br> - Air and Water <br> Lesson-2 <br> - Plans and Animals (Worksheet) | - Uses of water <br> - Sources of water (paste pic. of sources of water) <br> - Water conservation |
| $\frac{\text { NOVEMBER }}{\underline{18}}$ | Lesson-3 <br> - Seasons <br> Lesson - 4 <br> - Direction | - Types of plants (Paste pic of different lants) <br> - Types of animals <br> - Types of seasons (Paste picture of different seasons) |
| $\frac{\text { DECEMBER }}{16}$ | Lesson - 5 <br> - Time <br> Lesson - 6 <br> - Means of Transport | - Make a paper clock. <br> - Types of transport |
| $\frac{\text { JANUARY }}{\underline{13}}$ | Lesson-7 <br> - Early humans - Hunter to Farmer <br> Lesson - 8 <br> - Rules for Road Safety | - Paste picture of early village. <br> - Safety rules |
| $\frac{\text { FEBRUARY }}{\underline{07}}$ | Lesson - 9 <br> - Helping Hand | - Know your responsibility at school. <br> - Sharing habits. |
| MARCH |  | CYCLE TEST-IV |

## Computer

## Book Prescribed: Computer in Action-2

| Cycle Test-1 |  |  |  |
| :---: | :---: | :---: | :---: |
| Month | Lesson | Practical | Activity |
| April (16) | L-1 Computer: A Smart Machine | To familiarize the students with different types of computer based on their uses | Name different types of computer |
| May (19) | L-2 Computer and its parts | Recognition of different parts of a computer | Match different parts of computer with their correct functions on book |
| Cycle Test-2 |  |  |  |
| July (20) | L-3 <br> Operating a Computer | Practice how to start and shut down a desktop | Group Activity-Topic: Start \&Shut down a computer |
| Aug (21) | L-4 <br> Introduction to IPO | To learn about Input-ProcessingOutput working on computer | To discuss on Real life examples of Computer IPO cycles. |
| Cycle Test-3 |  |  |  |
| Oct (16) | L-5 <br> Keyboard | Visit the Computer Lab and count different types of keys on keyboard. | Match different keys with their pictures on the book. |
| Nov (18) | L-6 <br> More on Tux Paint | Use paint and stamp tool to make pictures in TUX Paint | Identify the different tools of Tux Paint used to draw the objects of the given picture in the book. |


| Cycle Test-4 |  |  |  |
| :--- | :--- | :--- | :--- |
| Dec (16) | L-7 <br> Microsoft Word | Apply the shortcut keys to perform <br> different actions in the MS Word | Identify the shortcut keys <br> which can be used on <br> keyboard to perform a <br> particular action in MS <br> Word. |
| Jan (13) | L-8 <br> Introduction to Paint <br> 3D | Create a drawing of starry night <br> using 2D shapes | Rearrange the letters to <br> form various <br> components of Paint 3D <br> window given in the <br> book. |
| Feb (7) |  |  |  |

Session 2023－2024
URDU SYLLABUS
Class：－2nd
Books prescribed：
1．TAMEER－E－URDU－2
TARMEEM SHUDA


| － |  |  | Cycle test－I |
| :---: | :---: | :---: | :---: |
|  | Writing Skills <br>  | $\begin{gathered} \text { Grammar } \\ \text { گرامُ: } \end{gathered}$ | Month：－April <br> No．of working days： 16 |
| Fill the colours on given pictures． <br>  | 1．Essay：－Myself （paste picture） <br> Worksheet no：－ 1 | Sounds <br> $\because 67$ <br> Counting 1to 20 <br>  | Poem：－ <br> Lesson no：－ 1 |
| Activity رُزريـ | WritingSkills <br>  | Grammar گرايُ | Month：－May <br> No．of working days：－ 19 |
| Identify the picture and write their names． <br> Poem recitation． كوَّفمّم | Picture description <br> Page No： 13 <br> Paragraph on Mother＇s <br> Day <br>  <br> Worksheet no：－2\＆3 | Numbers 1 to 10 واحرّع <br> Opposite word 1 to 10 <br> 10 Word EO | Prose：－ <br> Lesson no：－ 2 <br> rerer |
| Activity | Writing Skills | Grammar | Cycle test－II |
| Story telling <br>  <br> がしくニ67 <br> Draw and colour traffic light． <br> رُليَّلاتُطكَتصويناكر <br>  | Short note on Eid <br>  <br> Picture description <br> Workbook no：－4\＆5 | Noun <br> Opposite word ＂شّاوالغاظ گ <br> Synonyms <br> 1 to 10 <br> متزارفالفاظ | Month：－July <br> W．Days：－ 20 <br> Prose：－ <br> Lesson no：－ 3 <br> Poem：－ <br> Lesson no：－ 4 |
| Activity ／رگّهيا | Writing Skills ＂Fيفانبارت | Grammar | Month：－August <br> No．of working days：－ 21 |


| Identify the picture and complete the sentences. |  |  | Prose:- <br> Lesson no:- 5-6 <br>  |
| :---: | :---: | :---: | :---: |
|  | Revision Test: | Cycle Test - III | Month:- September <br> No. of working days-9 |
|  |  | Term - II | Cycle test - IV |
| Activity رَركمان | Writing Skills "ريكّبارت | Grammar گرایر | Month:- Oct <br> No. of working days:- 16 |
| Paste the picture of wild animals and pet animals and write their names. <br> Poem recitation. كوَّكْمُمُ | Ten sentences on My Best Friend. <br> Application for sick leave. <br> بيارىكى درواست | Counting 21 to 30 | Poem:- <br> Lesson no:- 7 <br> سبتُمْ <br> Prose:-8,9 <br> Lesson no:- 9 |


| Activity | Writing Skills | Grammar | Month:- Nov <br> No. of working days:18 |
| :---: | :---: | :---: | :---: |
| Fill the colour on given picture. Pg: 78 <br>  <br> Paste pictures of body parts and write their name. Pg: 79 <br> ? <br>  | Unseen passage اقتّبا Paragraph on Morning walk. <br> Worksheet no:- 10-11 | Numbers 16 to 20 $\text { وامرتّ • } 14$ <br> Opposite word 16 to 20 "تّنارالثا <br> Types of noun اتمكفتمي | Poem:- <br> Lesson no:- 10 <br> 1. ستّكُم <br> Prose:- <br> Lesson no:-11 <br> سبنُمْمر11 |
| Activity ركرميا | Writing Skills "ريّهمارت | Grammar گرايُ | Cycle Test - V <br> Month:- Dec <br> No. of working days:- <br> 16 |

7

| Paste picture of different festivals and write their names. <br>  <br>  <br> اوران | Picture description. <br>  <br> Worksheet no:- 12,13 |  | Prose:- <br> Lesson no:- 12 <br>  |
| :---: | :---: | :---: | :---: |
| Activity رّزميان | Writing Skills <br>  | Grammar گرایم | Month:- Jan <br> No. of working days: 13 |
| Look at the picture and answer the following questions both in English and Urdu. | Month of year <br>  Worksheet no:- 14 \& 15 | Adjective <br> منتسكتر يف <br> Days of the week حَ | Poem:- <br> Lesson no:- 13 <br>  <br> Prose- <br> Lesson no:- 14 <br>  |
| Activity ركريان | Writing Skills "ريكّبارت | Grammar گرامُ | Cycle Test VI <br> Month:- February <br> No. of working days: 7 |
| Fill the colour on given picture.P. No: 109 <br>  | Paragraph on my home. <br>  <br> Worksheet no: 16 | Numbers 21 to 25 <br>  <br> Correct and incorrect sentences. ثلطاورصحّ | Prose:- <br> Lesson no:- 15 |
|  | Session ending examination. | P.T-3 | Month:March w.days:5 |

