# MODEL ACADEMY 

## The Prestigious School of MIER

 AFFILIATED TO THE CBSE(Code-730068)


## SYLLABUS

## Session 2023-2024

$$
\text { Class }-6^{\text {th }}
$$

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## English

Books Prescribed: 1. FERNS COURSE BOOKS -6
2. FERNS LITERATURE READERS - 6
3. FERNS WORKBOOK - 6

| TERM - I |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| PERIODIC TEST - I (Syllabus covered from April to July) |  |  |  |  |
| Month | Lesson | Grammar | Writing Skills | Activities |
| APRIL <br> Working <br> Days: 16 | Course Book <br> - George Handel and the Duke (Prose) <br> - Whenever you see a Tree (Poem) <br> Literature <br> - Mukesh Starts a Zoo <br> Workbook <br> - Worksheet - 1 | - Kinds of sentences (Interrogative, Declarative, Imperative / Exclamatory. <br> - Prepositions | - Diary entry | Project <br> - Research about Music <br> Activity <br> - Nature Study <br> - Writing a visual poem |
| MAY <br> Working <br> Days: 19 | Course Book <br> - Raggylug's First Adventure (Prose) <br> Literature <br> - Song of the Whale <br> Workbook <br> - Worksheet - 2 | - Pas Perfect Tense | - First-Person Account |  |
| JULY <br> Working <br> Days: 20 | Course Book <br> - Wilma Rudolph, the Unstoppable (Prose) <br> - Don't give up (Poem) <br> Literature <br> - Caught by a Crocodile <br> Workbook: <br> - Worksheet - 3 | - Active and Passive Voice | - Informal Letter Writing | - |


| $\begin{aligned} & \text { AUGUST } \\ & \hline \text { Working } \\ & \text { Days : } 21 \end{aligned}$ | Course Book <br> - Dashu's Secret Box (Play) <br> - Something Told the Wild Geese (Poem) <br> Literature <br> - Vocation <br> - Whale of a Rescue <br> Workbook <br> - Worksheet - 4 | - Subordinating conjunctions. <br> - Compound Sentences | - Formal Letter of request | Activity <br> - Discussion <br> - Tongue - twisters |
| :---: | :---: | :---: | :---: | :---: |
| HALF YEARLY EXAMINATION (Syllabus covered from April to August) |  |  |  |  |
| SEPTEMBER <br> Working <br> Days $: 12$ | REVISION |  |  |  |
| TERM - II |  |  |  |  |
| PERIODIC TEST - II (Syllabus covered from September to November) |  |  |  |  |
| $\begin{aligned} & \text { OCTOBER } \\ & \hline \text { Working } \\ & \text { Days: } 09 \end{aligned}$ | Course Book <br> - A Catch for a Tiger (Prose) <br> - Lucy (Poem) <br> Literature <br> - Daffodils <br> Workbook <br> - Worksheet - 5,6 | - Clauses <br> - Reported speech | - Dialogue Writing <br> - Report - Writing | Activity <br> - Old Literary usage |
| NOVEMBER <br> Working <br> Days : 18 | Course Book <br> - The Little Lemon Tree (Prose) <br> - Soft Landings (Poem) <br> Literature <br> - The Furniture that went mad <br> Workbook <br> - Worksheet - 7 | - Future tense forms (will/ shall / going to) | - Paragraph writing (main ideas and supporting sentences in a paragraphs. |  |
| DECEMBER <br> Working <br> Days :16 | Course Book <br> - A pen and a Sunset (Prose) <br> - Rainbow Chasers (Poem) <br> - (Worksheet - 7) <br> Literature <br> - Birds of Paradise | - Past perfect continuous tense | - E-mail | Activity <br> - Analogies |


|  | Workbook <br> - Worksheet - 8 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { JANUARY } \\ & \hline \text { Working } \\ & \text { Days: } 13 \end{aligned}$ | Course Book <br> - Puppetry in India (Prose) <br> Literature <br> - Rudolf Meets the King <br> Workbook <br> - Worksheet - 9, 10 | - Articles (a, an the \& zero articles) <br> - Complex prepositions | - Poster Writing <br> - Story Writing | Project <br> - Art and Craft : Collage |
| FEBRUARY <br> Working <br> Days : 07 | Course Book <br> - The Snare (Poem) | $\bullet$ |  | Activity <br> Description of Sensory perceptions. |
| MARCH | SESSION ENDING EXAMINATION <br> (Syllabus covered $=10 \%$ of $1^{\text {st }}$ Term \& Entire Syllabus of Term $-\mathbf{2}^{\text {nd }}$ ) |  |  |  |

## Hindi

Books Prescribed: 1.नव उल्लास हिंदी पाठमाला - 6

| TERM - I |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| PERIODIC TEST - I (Syllabus covered from April to July) |  |  |  |  |
| उल्लास | पाठ | व्याकरण | सृजनात्मक कार्य | गतिविधि |
| अप्रैल <br> कार्य <br> दिवस: 16 | नव उल्लास कविता - 1 कोशिश करने वालों की हार नहीं होती <br> पाठ- 2 बल्लू <br> दादा को छुड़ा <br> लिया गया | - संज्ञा <br> - उपसर्ग <br> - पर्यायवाची शब्द | - अनुच्छेद लेखन <br> - सूक्ति लेखन <br> - संवाद लेखन | - कविता वाचन। <br> - वर्ग पहेली <br> - प्रतिकूल परिस्थितियों में भी हार न मानने वाले व लगातार प्रयास से सफलता अर्जित करने वाले प्रतिष्ठत व्यक्तियों के चित्र चिपकाकर नाम लिखिए। <br> - शब्द पहेली |
| मई कार्य <br> दिवसः 19 | नव उल्लास पाठ -3 <br> स्टैच्यू ऑफ यूनिटी कविता - 4 | - सर्वनाम <br> - प्रत्यय | - पत्र लेखन (अनौपचारिक पत्र) <br> - आमंत्रण पत्र | - यातायात संकेतों व सडंक संकेतों की सूची <br> - कविता वाचन |


|  | भारतीय सेनाएँ |  |  | - विभिन्न देशों में संसद के अलग-2 नाम हैं। कुछ देशों की संसद के नाम पता कर लिखिए। |
| :---: | :---: | :---: | :---: | :---: |
| जुलाई कार्य दिवस: 20 | नव उल्लास पाठ - 5 गोखले जी की आकाशवाणी | - विशेषण <br> - विलोम शब्द | - चित्र वर्णन। <br> - पत्र लेखन | - स्वतंत्रता सेनानियों की सूची <br> - राष्ट्रीय प्रतीक, चिह्नों की सूची |
| अगस्त <br> कार्य <br> दिवस: 21 | नव उल्लास पाठ - 6 क्यों नहीं मैं भी बनती लेखिका <br> पाठ -7 अनमोल मोती | - क्रिया <br> - मुहावरे | - जीवन परिचय <br> - विज्ञापन लेखन | - डाक-विभाग से जुड़े कुछ शब्दों की सूची <br> - दोहे वाचन <br> - भाषा अनुवाद ब्रज भाषा से खड़ी बोली अनुवाद |

## HALF YEARLY EXAMINATION (Syllabus covered from April to August)

## सितंबर कार्य

 दिवस 11
## TERM - II

PERIODIC TEST - II (Syllabus covered from September to November)

| अक्तूबर कार्य दिवस: <br> 16 | नव उल्लास <br> पाठ - 8 <br> हिंद महासागर में छोटा सा हिंदुस्तान पाठ - 9 <br> पुस्तक कीट | - काल <br> - लिंग बदलों <br> - समुच्चयबोधक शब्द <br> - लोकोक्तियाँ | - सूचना लेखन <br> - अपठित गद्यांश | - मॉरीशस के <br> इतिहास से जुड़े कुछ प्रश्नों के <br> उत्तर वर्ग पहेली से ढूँढ़कर लिखिए। <br> - साहित्यकारों के उपनाम और उपाधियाँ पता करके लिखिए। |
| :---: | :---: | :---: | :---: | :---: |


| नवम्बर कार्य दिवस 18 | नव उल्लास <br> कविता - 10 <br> सरिता <br> पाठ- 11 रूमा <br> की कहानी | - शब्द भेद (तत्सम, तदभव, देशज, विदेशज) - कारक | - अनुच्छेद लेखन <br> - चित्र वर्णन | -कविता वाचन <br> - किन्हीं पाँच नदियों के आधुनिक और प्राचीन नाम <br> - पृष्ठ - 130 |
| :---: | :---: | :---: | :---: | :---: |
| दिसंबर कार्य दिवस 16 | नव उल्लास $\text { पाठ - } 12$ <br> भारत की माताओं का सम्मान | - वाक्यांशो के लिए एक शब्द <br> - वचन बदलो <br> - श्रुतिसम भिन्नार्थक शब्द | - पत्र लेखन (औपचारिक) <br> - अपठित काव्यांश। | - प्रसिद्ध महिला व्यक्तित्वों के नामों की सूची <br> - शब्दकोश क्रम |
| जनवरी कार्य दिवस 13 | नव उल्लास कविता - 13 कुछ कर दिखलाना है | - अशुद्धि शोधन <br> - विराह विहन | - अनुच्छेद लेखन <br> - शब्दकोश | - कविता वाचन <br> - गतिविधि - पृष्ठ <br> - 155 (कविता सृजन) |
| फरवरी कार्य दिवस 20 | नव उल्लास <br> पाठ - 14 <br> बाऊजी कौआ | - अनेकार्थी शब्द | - चित्र वर्णन <br> - डायरी लेखन | - परिवार में भी आपके कई रिश्ते होंगे-हिंदी में रिश्ते के नाम व अन्य भाषा में रिश्ते के नाम लिखिए। |
| मार्च | (Syllabus cove | $\begin{aligned} & \text { SESSION END } \\ & d=10 \% \text { of } 1^{\text {st }} \mathbf{T} \end{aligned}$ | G EXAMINATION m \& Entire Syllab | us of Term $-2^{\text {nd }}$ ) |

## Mathematics

Book Prescribed: New Maths Ahead - 6

| TERM-I |  |  |
| :---: | :---: | :---: |
| PERIODIC TEST - I (Syllabus covered from April to July) |  |  |
| Month | Lesson | Activities Math Lab |
| APRIL Working days: 16 | Chapter - 1 <br> - Knowing Our Numbers | - To make seven digit number and write their names. |
| Working days: 19 | Chapter - 2 <br> - Whole Numbers <br> Chapter - 3 <br> - Playing with Numbers | - Activity based on patterns. |
| $\frac{\text { JULY }}{\text { Working }}$ days: $\mathbf{2 0}$ | Chapter - 4 <br> - Basic Geometrical Ideas <br> Chapter - 5 <br> - Understanding Elementary | - To make Parallel and intersecting lines by paper folding. |
| AUGUST <br> Working <br> Days: 21 | Chapter - 8 <br> - Integers <br> Chapter - 7 <br> - Symmetry | - To make different lines of symmetry. |
| HALF YEARLY EXAMINATION (Syllabus covered from April to August) |  |  |
| SEPTEMBER: Working days: 12 |  | Revision |
| TERM - II |  |  |
| PERIODIC TEST - II (Syllabus covered from September to November) |  |  |
| $\underset{\substack{\text { OCTOBER } \\ \text { Working days } \\: 16}}{\text { On }}$ | Chapter - 9 - Fractions Chapter - 10 <br> - Decimals | - Activity based on fractions using chocolates. |
| NOVEMBER $\text { : } 18$ | Chapter - 14 <br> - Data Handling <br> Chapter - 11 <br> - Algebraic Expression | - Collection of data. |
| DECEMBER Working days : 16 | Chapter - 12 <br> - Ratio and Proportion <br> Chapter - 13 <br> - Area and Perimeter | - To find Area and Perimeter of various objects. |
| $\begin{gathered} \text { JANUARY } \\ \text { Working days } \\ : 13 \end{gathered}$ | Chapter - 6 <br> - Practical Geometry | - To make concentric circles using origami sheets. |
| $\begin{gathered} \text { FEBRUARY } \\ \text { Working days } \\ : 07 \end{gathered}$ |  | Revision |
| MARCH | SESSION ENDING EXAMINATION |  |

## Science

Book Prescribed: New Science Ahead - 6

| TERM - I |  |  |
| :---: | :---: | :---: |
| PERIODIC TEST - I (Syllabus covered from April to July) |  |  |
| Months | Lesson | Activities |
| APRIL Working days: 16 | Lesson - 1 <br> - Science Around You <br> Lesson-2 <br> - Sources of Food | - Make a list of some eminent scientists who have changed the world and write a paragraph on it. <br> - Make diagrams of animals based on food chain. |
| MAY <br> Working days: 19 | Lesson - 3 <br> - Components of food. | - Make a chart on deficiency diseases and show its sources and functions. <br> - Make a chart of different sources of carbohydrates, proteins \& fats. |
| JULY <br> Working <br> days: $\mathbf{2 0}$ | Lesson - 4 <br> - Separation of substances. (Activity based) <br> Lesson - 5 <br> - Fibre to Fabric (Activity based) | - Activity on different methods of separation. <br> - Collect small pieces of 5 different fabrics and write information about the sources, production and other products from the fibre. |
| $\begin{aligned} & \text { AUGUST } \\ & \hline \text { Working } \\ & \text { days : } 21 \end{aligned}$ | Lesson-6 <br> - Sorting Materials into Groups <br> Lesson-7 <br> - Changes Around us. <br> Lesson - 8 <br> - Living and Non-living. | - Write examples of the grouping on the basis of common properties. <br> - Write 10 examples of reversible/irreversible changes and 10 examples of physical \& chemical changes. <br> - Paste the pictures on the basis of characteristics of living things and write a paragraph about them. |
| HALF YEARLY EXAMINATION (Syllabus covered from April to August) |  |  |
| SEPTEMBERWorking <br> days : 09 |  | REVISION |
| TERM - II |  |  |
| PERIODIC TEST - II (Syllabus covered from September to November) |  |  |
| OCTOBER <br> Working days: 16 | Lesson-9 <br> - Getting to know plants <br> Lesson - 10 <br> - Movement in Animals | - Paste the leaves of different sizes and shapes. <br> - Draw the diagram of human skeleton |
| NOVEMBER | Lesson-11 | - Make a web chart of different habitats of |


| Working days: 18 | - Habitats of organisms <br> Lesson - 12 <br> - Measurement and Motion <br> Lesson - 17 <br> - Air Around us. | plants and animals. <br> - Write 10 examples of having different types of motion and paste the pictures also. <br> - Make a diagrammatic presentation of oxygen cycle. |
| :---: | :---: | :---: |
| DECEMBERWorking <br> days $: 16$ | Lesson - 13 <br> - Electricity <br> Lesson- 14 <br> - Magnets | - Experiment to show the flow of electricity. <br> - Write five situation where magnets can be used for sorting and lifting things. |
| $\begin{aligned} & \text { JANUARY } \\ & \hline \text { Working } \\ & \text { days : } 13 \end{aligned}$ | L-15 <br> - Light <br> L-16 <br> - Water | - Presentation (on chart) of solar and lunar eclipse. <br> - Make a chart of water cycle. |
| FEBRUARYWorking <br> days $: 07$ | Lesson-18 <br> - Managing Waste. (Activity based) | - Make a model of two types of bins: Green for Biodegrable and blue for nonbiodegrable waste. |
| MARCH | SESSION ENDING EXAMINATION |  |

## Social Science

## Book Prescribed: VISTAS (Social Science) - 6

| TERM - I |  |  |  |
| :--- | :--- | :--- | :--- |
| PERIODIC TEST - I (Syllabus covered from April to July) |  |  |  |
| Month | Lesson | Map Work | Activity |


|  | Longitudes <br> Civics <br> Lesson- 2 <br> - Diversity: Prejudice and Discrimination |  | groups depicting theme prejudice and decimation |
| :---: | :---: | :---: | :---: |
| WULY Days: 19 | History <br> Lesson- 3 <br> - From Hunters to Gatherers <br> Civics <br> Lesson- 3 <br> - The Government. |  | Civics <br> - (Role Play) Hold a fair election in the class for selecting representatives to manage the class effectively. |
| $\begin{aligned} & \text { AUGUST } \\ & \hline \text { Working } \\ & \text { Days :21 } \end{aligned}$ | History <br> Lesson- 4 <br> - The first <br> Civilization in India <br> Geography <br> Lesson- 3 <br> - Motions of the Earth <br> Civics <br> Lesson- 4 <br> - Elements of a <br> Democratic <br> Government. <br> Geography <br> Lesson- 4 <br> - Maps | - On the physical map of India locate and mention the direction of Bangladesh, Andaman and Nicobar Islands, Indian Ocean, great Indian desert and Karakoram range. | History <br> - Quiz on the Indus valley Civilisation. <br> Geography <br> - Draw a labeled diagram of Motions of Earth. |
| HALF YEARLY EXAMINATION (Syllabus covered from April to August) |  |  |  |
| SEPTEMBEWorking <br> days : 09 | Revision for Half Yearly Examination |  |  |
| TERM - II |  |  |  |
| PERIODIC TEST - II (Syllabus covered from September to November) |  |  |  |
| October Working Days: 16 | History <br> Lesson- 5 <br> - The Vedic Age <br> Geography <br> Lesson- 5 <br> - Realms of the Earth <br> Civics <br> Lesson- 5 <br> - Panchayati Raj | - On an outline map of the world mark all the continents and oceans. |  |
| November Working Days : 18 | History <br> Lesson- 7 <br> - Rise of New Religious <br> Geography <br> Lesson- 6 <br> - Major Landforms of the Earth |  |  |


|  | Civics <br> Lesson- 6 <br> - Administration |  |  |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { December } \\ & \hline \text { Working } \\ & \text { Days: } 16 \end{aligned}$ | History <br> Lesson- 8 <br> - The first Empire : <br> The Mauryas <br> Geography <br> Lesson- 7 <br> - India Location and Physical Features | - On an outline map of India mark and label Ranges, Peaks, Rivers and Plateaus |  |
| January <br> Working <br> Days: 13 | Civics <br> Lesson- 4 <br> - Urban <br> Administration <br> Lesson-8 <br> - Rural Livelihood |  |  |
| February <br> Working <br> Days: 07 | Civics <br> Lesson- 9 <br> - Urban Livelihood <br> + Revision |  |  |
| MARCH | SESSION ENDING EXAMINATION |  |  |

## Computer (A.I)

Books Prescribed: Computer in Action-6

| Month | Lesson | Practical | Activity |
| :--- | :--- | :--- | :--- |
| April (16) | L-01 Computer <br> Languages | Group discussion on <br> translators | Identify different types of computer <br> languages and write them under the <br> appropriate category. |
| May (19) | L-02 Excel as a <br> database | Enter some data in a spread <br> sheet and perform the sorting. | Create an excel sheet and filter the <br> data |
| Periodic Test-1 |  |  |  |$|$| July (20) | L-04 algorithms and <br> flowcharts | Write an algorithm to find the <br> greatest of 3 different numbers | Write a flow chart to create a kite. |
| :--- | :--- | :--- | :--- |
| Aug (21) | L-05 Introduction to <br> HTML5 | Create a web page in HTML to <br> inform your classmate about <br> the latest Google Apps | Write down 10 different tags used in <br> HTML5. |
| Oct (16) | L-06 introduction to <br> CSS | Create a web page using <br> HTML and CSS to provide <br> information to students about <br> the computer. | Write down at least 5 properties for <br> text and font used in CSS. |
| Nov (18) | L-07 Artificial <br> intelligence | Talk to Google voice <br> assistance available on <br> android smartphones. | Perform the AI experiment provided <br> in the given link. |
| Periodic Test-2 |  |  |  |

## French

| TERM - I |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Month | Lesson | Month | Lesson | Month | Lesson |
| APRIL Working days: 16 | - Basic vocabulary word <br> - Nombers 0 to 30 | JULY <br> Working days: 20 | - Qu'est - ce que c'est (Continue) <br> - Qui-est ce? | SEPTEMBER <br> Working days: 12 | - la pre'sentation (Continue) <br> - REVISION |
| MAY Working days: 19 | - Lesson - La <br> France <br> - Qu'est - ce que c'est | $\frac{\text { AUGUST }}{\text { Working }}$ days :21 | - Nomber Nom 31 to 50 <br> - Ordinal nom 1 to 10 <br> - la pre'sentation |  |  |
| TERM - II |  |  |  |  |  |
| Month | Lesson | Month | Lesson | Month | Lesson |
| $\begin{aligned} & \text { OCTOBER } \\ & \hline \text { Working } \\ & \text { days : } 17 \end{aligned}$ | - Les articles dèfineis et indèfinis -Les noms masculine \& feminine | DECEMBERWorking <br> days $: 16$ | - Revision <br> - Les Pronoms | FEBRUARY Working days : 19 | - Verbe Avoir Continue - REVISION |
| NOVEMBER <br> Working <br> days: 18 | - Les noms masculine \& feminine (Continue) -Selfintroduction | JANUARY <br> Working days: 13 | - Verbe Être <br> - Verbe Avoir |  |  |

## Session ：2023－2024 <br> URDU SYLLABUS

Class： 7 th
Books Prescribed：
1．Apni zubaan（N．C．E．R．T）

| Activity | Writing Skills | Grammar | Month：－April |
| :---: | :---: | :---: | :---: |
| Draw a picture of taj mahal and write few lines on it． | 1．Letter to your brother for advising him to participate in games and sports．． <br> bry | 1．Kalma and its types． كمّ كم اقشام | $\text { W. Dáys:- } 16$ <br> Poem：－ <br> Lesson no：－ 1 ． <br> Prose：－ <br> Lesson no：－ 2 |
| Activity <br>  | Writing Skills ت゙ | Grammar گرایم | Month：－May |
| 1．Story Telling ジレエ －نَا | 1．Paragraph on Eid وي | Numbers واט Common Noun and proper Noun． اتم برّ اور الم كمه | W．Days：－ 19 <br> Prose：－ <br> Lesson no：－ 3 <br> Poem：－ <br> Lesson no：－ 4 <br>  |
| － |  |  |  |

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| Paste the picture of forest and write few sentences on it． جنُ － | Application of Remission of fine． ？ | Genders קكر هوث＊ | FA－II <br> Month：－July <br> W．Days：－ 20 <br> Prose：－ <br> Lesson no：－ 5 <br> Poem ： <br> Lesson no ： 6 <br> Poem ： <br> Lesson no ： 7 <br> L 1 |
| :---: | :---: | :---: | :---: |
| Poem Recitation ت | Letter to your father sending you money for bookks and uniform そ 2 之 والد صاحب ع نام <br> Paragraph on 15th <br> August． يوّـ آزاوى پた ثيماگراف | Kinds of verb <br>  | Month：－August <br> W．Days：－ 21 <br> Prose ： <br> Lesson no：－8，9 <br> poem ： <br> Lesson no ： 10 10 |
|  | Revision |  | Month：－September w．days： 9 |
| Activity | Writing Skills | Grammar | $\begin{aligned} & \text { Month:- Oct } \\ & \text { W. Days:- } 16 \end{aligned}$ |
| Paste picture of different festivals and write their names． <br>  تصويَي بـا كر أن <br>  | Paragraph about morning walk． | 1．Adjective． منت كى اقشام | Prose：－ <br> Lesson no：－11，12 <br> re re |
| Activity | Writing Skills | Grammar | Month：－Nov |

3

| Story telling ك. <br>  | Paragraph writing on <br> Diwali festival- ويوال پٍ ثياءران | Synonyms اكيِّيِّ الفا <br> Opposite Word <br> is | W. Days:- 18 <br> Poem :- <br> Lesson no:- 13 <br> Prose - <br> Lesson no:- 14,15 |
| :---: | :---: | :---: | :---: |
| Activity " | Writing Skills " | Grammar گرايم | Month:- Dec |
| Paste the picture of indian scientist and write their names. <br>  كا كر أن | Application of discharge certificate. <br>  | Verb and its types.. <br> 9* | W. Days:- 16 <br> Poem : <br> Lesson no:- 16 <br> Prose- <br> Lesson no:- 17 , <br>  |
| Activity ركريان | Writing Skills <br>  | Grammar گرايُ | Month:- Jan |
| 2. Paste the picture of your favourite journey and write few lines on it. <br> إِّ <br> 家 <br> - | Paragraph writing on a <br> Republic day. <br> يؤ - يل | Word and its types حرون اور أن كَ. اقـام | W. Days:- 13 <br> Prose:- <br> Lesson no:-18 <br> Poem : <br> Lesson no • 19 $\text { سبق :ُبر": } 19$ |
| Activity "رگرّيان | Writing Skills "رَيكّمهارت | Grammar كراكم | Month:- Feb |
|  | Seen passage <br> اقتاقّ |  | W. Days:- 7 <br> Prose:- <br> Lesson no:- 20 |

