

QF-075

# MODEL ACADEMY

The Prestigious School of MIER

AFFILIATED TO THE CBSE

(Code-730068)



## SYLLABUS

*Session 2019 - 2020*

**Class – 6<sup>th</sup>**

**Model Institute of Education & Research**

B.C. Road & Residency Road, Jammu

Ph. 0191-2546078, 2565098, 2544840 Fax. 0191-2548239

Website: [www.modelacademy.in](http://www.modelacademy.in)

Email:- [principal@modelacademy.in](mailto:principal@modelacademy.in)

# English

Books Prescribed: 1. Rain tree (Main Course Book) - 6  
2. Rain tree (Workbook) - 6

TERM - I				
PERIODIC TEST – I (Syllabus covered from April to July)				
Month	Lesson	Grammar	Writing Skills	Activities
<p style="text-align: center;"><b><u>APRIL</u></b> Working Days : 19</p>	<p><b><u>Prose</u></b></p> <ul style="list-style-type: none"> <li>• L-1: A walk to Remember</li> </ul> <p><b><u>Poem</u></b></p> <ul style="list-style-type: none"> <li>• The Merchant</li> </ul> <p><b>Workbook</b></p> <ul style="list-style-type: none"> <li>• Worksheet – 1</li> </ul>	<ul style="list-style-type: none"> <li>• Noun Revision</li> <li>• Countable and uncountable nouns</li> <li>• Articles- a, an, the</li> <li>• Zero Article</li> </ul>	<ul style="list-style-type: none"> <li>• Writing Skills diary</li> </ul>	<ul style="list-style-type: none"> <li>• ASL</li> <li>• Life skills – List making with reference to Lesson No. 1 (MCB) Page No. 12.</li> <li>• Life skills – deal with a difficult situation with reference to poem (MCB) Page No. 24.</li> </ul>
<p style="text-align: center;"><b><u>MAY</u></b> Working Days : 22</p>	<p><b>Prose</b> L-2</p> <ul style="list-style-type: none"> <li>• Little Girls are wiser</li> </ul> <p>L-3</p> <ul style="list-style-type: none"> <li>• The Canterville Ghost (Play)</li> </ul> <p><b>Workbook</b></p> <ul style="list-style-type: none"> <li>• Worksheet - 2, 3</li> </ul>	<ul style="list-style-type: none"> <li>• Kinds of sentences transformation.</li> <li>• Order of adjectives.</li> <li>• Phrases and clauses.</li> <li>• Types of phrases- noun, adjective, prepositional adverb.</li> </ul>	<ul style="list-style-type: none"> <li>• Story Composition with visual and verbal hints.</li> <li>• Dialogue writing</li> </ul>	<ul style="list-style-type: none"> <li>• ASL Project – family tree (scrap book with reference to lesson no 2 (MCB) Page No. 21</li> </ul>
<p style="text-align: center;"><b><u>JULY</u></b> Working Days : 13</p>	<p><b>Prose</b> L4-</p> <ul style="list-style-type: none"> <li>• The blue light</li> </ul> <p><b><u>Poem</u></b></p> <ul style="list-style-type: none"> <li>• The way through the woods</li> </ul> <p><b>Workbook:</b></p> <ul style="list-style-type: none"> <li>• Worksheet – 4</li> </ul>	<ul style="list-style-type: none"> <li>• Coordinating conjunctions and compound sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Informal letter</li> </ul>	-
<p style="text-align: center;"><b><u>AUGUST</u></b> Working Days : 21</p>	<p><b>Prose</b> L5</p> <ul style="list-style-type: none"> <li>• To the memory of a lion</li> </ul> <p><b><u>Poem –</u></b> <b>Invictus</b></p> <ul style="list-style-type: none"> <li>• (Worksheet – 5)</li> </ul>	<ul style="list-style-type: none"> <li>• Subordinating conjunctions and complex sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Topic sentences, supporting sentences, closing sentences with reference to Lesson- 5, Pg. no - 58 Metaphors</li> </ul>	<ul style="list-style-type: none"> <li>• ASL Life skill decision making reference to L- 5 Page NO 60</li> </ul>

**HALF YEARLY EXAMINATION (Syllabus covered from April to August)**

<b>SEPTEMBER</b> Working Days : 11	<b>REVISION</b>
---------------------------------------	-----------------

**TERM – II**

**PERIODIC TEST – II (Syllabus covered from September to November)**

<b>OCTOBER</b> Working Days : 18	<p>Prose L- 6</p> <ul style="list-style-type: none"> <li>• Malala Yousafzai</li> </ul> <p><u>Poem</u></p> <ul style="list-style-type: none"> <li>• Foxed by these stripes</li> <li>• Worksheet – 6</li> </ul>	<ul style="list-style-type: none"> <li>• Transitive and intransitive Verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Speech</li> </ul>	<ul style="list-style-type: none"> <li>• Project – every day heroes (chart) reference to lesson 6 Page No 69</li> </ul>
<b>NOVEMBER</b> Working Days : 20	<p>Prose L- 7</p> <ul style="list-style-type: none"> <li>• Grandpa Fights an ostrich</li> </ul> <p><u>Poem</u></p> <ul style="list-style-type: none"> <li>• Grand ma climbs a tree</li> <li>• Worksheet – 7</li> <li>• (Worksheet – 8)</li> </ul>	<ul style="list-style-type: none"> <li>• Mixed tenses</li> <li>• Finite &amp; non-finite verbs</li> <li>• Infinitives</li> </ul>	<ul style="list-style-type: none"> <li>• Writing skills - Newspaper report.</li> <li>• Informal mail</li> </ul>	-
<b>DECEMBER</b> Working Days : 19	<p>Prose L- 9</p> <ul style="list-style-type: none"> <li>• Ju’s story</li> </ul> <p>Poem</p> <ul style="list-style-type: none"> <li>• Orpheus</li> <li>• Worksheet – 9</li> </ul>	<ul style="list-style-type: none"> <li>• Participles – Past and present</li> <li>• Gerunds</li> </ul>	<ul style="list-style-type: none"> <li>• Notice</li> </ul>	<ul style="list-style-type: none"> <li>• ASL Life skills – better communication skills page no 107</li> </ul>
<b>JANUARY</b> Working Days: 16	<p>Prose L – 10</p> <ul style="list-style-type: none"> <li>• The Gift</li> </ul> <p><u>Poem</u></p> <ul style="list-style-type: none"> <li>• Orpheus</li> <li>• Worksheet -10</li> <li>• (Worksheet –11)</li> </ul>	<ul style="list-style-type: none"> <li>• The present perfect tense and past perfect tense</li> </ul>	<ul style="list-style-type: none"> <li>• Formal letter</li> </ul>	-
<b>FEBRUARY</b> Working Days : 20	<p>Prose L - 12</p> <ul style="list-style-type: none"> <li>• Loki causes Trouble</li> <li>• (Worksheet – 12)</li> </ul>	<ul style="list-style-type: none"> <li>• Reported speech</li> <li>• Direct and indirect object</li> <li>• Active and passive voice</li> </ul>	<ul style="list-style-type: none"> <li>• Note making</li> </ul>	<ul style="list-style-type: none"> <li>• Project – Mythology in everyday life Page NO 142</li> </ul>

<b>MARCH</b>	<p><b>SESSION ENDING EXAMINATION</b> (Syllabus covered = 10% of 1<sup>st</sup> Term &amp; Entire Syllabus of Term – 2<sup>nd</sup>)</p>
--------------	---------------------------------------------------------------------------------------------------------------------------------------------

# Hindi

Books Prescribed: 1. उल्लास हिंदी पाठमाला -6

2. रचनात्मक व्याकरण -6

## TERM - I

### PERIODIC TEST – I (Syllabus covered from April to July)

उल्लास	पाठ	व्याकरण	सृजनात्मक कार्य	गतिविधि
अप्रैल कार्य दिवस : 19	व्याकरण पाठ- 2 पाठ- 5 पाठ- 10 उल्लास पाठ- 1 चींटी और चिड़िया (कविता)। पाठ- 2 अब्बू खां की बकरी।	<ul style="list-style-type: none"> <li>काल की परिभाषा</li> <li>उपसर्ग(1-10)</li> <li>पर्यायवाची शब्द (1-10)</li> </ul>	<ul style="list-style-type: none"> <li>अनुच्छेद लिखो(परिश्रम का महत्व)।</li> <li>नोटिस।</li> <li>कविता लेखन।</li> <li>वर्कशीट-1 &amp; 2</li> </ul>	<ul style="list-style-type: none"> <li>कविता वाचन।</li> <li>सिर से संबन्धित मुहावरे ढूँढ कर उत्तर पुस्तिका में लिखें।</li> <li>चोटी और चिड़िया के व्यवहार की विशेषताएँ कक्षा में सुनाएं।</li> <li>किसी एक पालतू जानवर का चित्र बनाकर पाचँ पक्तियाँ उत्तर पुस्तिका में लिखें।</li> </ul>
मई कार्य दिवस : 22	व्याकरण पाठ - 5 पाठ - 7 पाठ - 8 उल्लास पाठ -3 ओजोन की छतरी। पाठ - 4 बापू का पत्र। पाठ - 5 फूलों की धरोहर।	<ul style="list-style-type: none"> <li>संज्ञा</li> <li>विलोम (1-10)</li> <li>सर्वनाम</li> <li>प्रत्यय (1-10)</li> </ul>	<ul style="list-style-type: none"> <li>चित्र वर्णन।</li> <li>डायरी लेखन।</li> <li>पत्र लेखन।</li> <li>अपठित गद्यांश।</li> <li>वर्कशीट-3,4 &amp; 5</li> </ul>	<ul style="list-style-type: none"> <li>ओजोन छतरी का चित्र उत्तर पुस्तिका पर बनाएँ।</li> <li>'शिक्षा के बिना मनुष्य अधूरा है' वार्तालाप कक्षा में करें।</li> <li>गतिविधि (व्याकरण पृष्ठ-51)।</li> <li>संवाद (व्याकरण पृष्ठ-57)।</li> </ul>
जुलाई कार्य दिवस : 13	व्याकरण पाठ - 9 उल्लास पाठ - 6 एक तिनका (कविता)।	<ul style="list-style-type: none"> <li>विशेषण</li> </ul>	<ul style="list-style-type: none"> <li>अनुच्छेद लेखन (व्याकरण पृष्ठ - 62)।</li> <li>चित्र वर्णन।</li> <li>विज्ञापन।</li> <li>वर्कशीट-6</li> </ul>	<ul style="list-style-type: none"> <li>गतिविधि (व्याकरण पृष्ठ - 64)।</li> <li>कविता वाचन।</li> <li>शब्द ज्ञान।</li> </ul>

<p>अगस्त कार्य दिवस : 21</p>	<p><u>व्याकरण</u> पाठ- 10</p> <p><u>उल्लास</u> पाठ - 7 होनहार बिरवान के होत चीकने पात। पाठ - 8 परीक्षा। पाठ- 9 निक्की और रोजी।</p>		<ul style="list-style-type: none"> <li>• अनुच्छेद लेखन। (स्वतंत्रता दिवस)</li> <li>• चरित्र चित्रण।</li> <li>• विज्ञापन लेखन।</li> <li>• डायरी लेखन।</li> <li>• वर्कशीट-7,8 &amp;9</li> </ul>	<ul style="list-style-type: none"> <li>• साक्षात्कार।</li> <li>• आदर्श शिक्षक पर चर्चा।</li> <li>• अर्थ के आधार पर वाक्यों के चित्र एकत्रित करके एक कोलॉज बनाएँ।</li> <li>• अभिनय कौशल।</li> <li>• पाँच स्वतंत्रता सेनानियों के चित्र उत्तर- पुस्तिका पर चिपकाएँ।</li> </ul>
--------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**HALF YEARLY EXAMINATION (Syllabus covered from April to August)**

<p>सितंबर कार्य दिवस: 11</p>	<p>अर्द्धवाषिक परीक्षा</p>
--------------------------------------	----------------------------

**TERM - II**

**PERIODIC TEST – II (Syllabus covered from September to November)**

<p>अक्तूबर कार्य दिवस: 18</p>	<p><u>व्याकरण</u> पाठ- 7 पाठ- 14</p> <p><u>उल्लास</u> पाठ- 10 संगीत स्वामी हरि दास। पाठ - 11 कबीर के दोहे।</p>	<ul style="list-style-type: none"> <li>• कारक</li> <li>• लिंग</li> <li>• लोकोक्तियाँ (1 - 15)</li> </ul>	<ul style="list-style-type: none"> <li>• चरित्र -चित्रण।</li> <li>• पठित गद्यांश।</li> <li>• निमंत्रण पत्र।</li> <li>• वर्कशीट-10 &amp; 11</li> </ul>	<ul style="list-style-type: none"> <li>• संवाद वाचन।</li> <li>• दोहा वाचन।</li> <li>• सम्राट अकबर के नवरत्नों के चित्र इंटरनेट से एकत्रित कर नाम लिखें।</li> <li>• कबीरदास के जीवन से संबंधित जानकारी एकत्रित कर प्रोजेक्ट बनाएँ।</li> </ul>
<p>नवम्बर कार्य दिवस: 20</p>	<p><u>व्याकरण</u> पाठ - 4</p> <p><u>उल्लास</u> पाठ -12 एक खिलाड़ी की डायरी। पाठ-13 पोलियो।</p>	<ul style="list-style-type: none"> <li>• शब्द भेद(तत्सम, तदभव, देशज, विदेशज)</li> </ul>	<ul style="list-style-type: none"> <li>• रिपोर्ट लेखन।</li> <li>• अनुच्छेद(खेलों के लाभ)।</li> <li>• स्लोगन लेखन।</li> <li>• अपठित गद्यांश।</li> <li>• वर्कशीट- 12 &amp; 13</li> </ul>	<ul style="list-style-type: none"> <li>• पाँच खिलाड़ियों के चित्र एकत्रित करके उत्तर पुस्तिका पर चिपकाएँ।</li> <li>• पोलियो दिवस पर वार्तालाप करें।</li> <li>• हॉकी के खेल की कॉमेंट्री कीजिए।</li> </ul>

दिसंबर कार्य दिवस: 19	व्याकरण पाठ- 14 पाठ- 15 उल्लास पाठ -14 यह मेरा, यह मीत का। पाठ -15 समाधि।	<ul style="list-style-type: none"> <li>• मुहावरे</li> <li>• वाक्यांशो के लिए एक शब्द</li> <li>• पर्यायवाची शब्द (11 - 20)</li> <li>• विलोम (11 - 20)</li> </ul>	<ul style="list-style-type: none"> <li>• पत्र लेखन।</li> <li>• अनुच्छेद(मित्रता)।</li> <li>• अनुच्छेद(अब्दुल कलाम)।</li> <li>• अपठित काव्यांश।</li> <li>• वर्कशीट- 14 &amp; 15</li> </ul>	<ul style="list-style-type: none"> <li>• कविता वाचन।</li> <li>• कहानी सुनाओ।</li> <li>• कृष्ण सुदामा की मित्रता का कोई प्रसंग कक्षा में सुनाएं।</li> </ul>
जनवरी कार्य दिवस: 16	उल्लास पाठ - 16 बाढ़ से सुरक्षा। पाठ - 17 प्यार की नीवं।	<ul style="list-style-type: none"> <li>• कारक</li> <li>• वर्ण- विच्छेद</li> </ul>	<ul style="list-style-type: none"> <li>• रिपोर्ट लेखन।</li> <li>• चित्र वर्णन।</li> <li>• अनुच्छेद लेखन।</li> <li>• वर्कशीट-16 &amp; 17</li> </ul>	<ul style="list-style-type: none"> <li>• बाढ़ का चित्र उत्तर पुस्तिका पर चिपकाएँ।</li> <li>• संवाद वाचन।</li> <li>• शब्द ज्ञान।</li> <li>• हास्य प्रसंग।</li> </ul>
फरवरी कार्य दिवस: 20	उल्लास पाठ - 18 एक बूंद।	<ul style="list-style-type: none"> <li>• विशेषण - विशेष्य</li> </ul>	<ul style="list-style-type: none"> <li>• अनुच्छेद लेखन।</li> <li>• अपठित गद्यांश।</li> <li>• वर्कशीट-18</li> </ul>	<ul style="list-style-type: none"> <li>• कविता वाचन।</li> <li>• कहानी वाचन।</li> </ul>
मार्च	<b>SESSION ENDING EXAMINATION</b> (Syllabus covered = 10% of 1 <sup>st</sup> Term & Entire Syllabus of Term - 2 <sup>nd</sup> )			

## Mathematics

Book Prescribed: New Maths Ahead - 6

TERM-I		
PERIODIC TEST – I (Syllabus covered from April to July)		
Month	Lesson	Activities Math Lab
<b>APRIL</b> Working days : 19	Lesson – 1 <ul style="list-style-type: none"> <li>• Knowing Our Numbers</li> </ul> Lesson – 4 <ul style="list-style-type: none"> <li>• Basic Geometrical ideas</li> </ul>	<ul style="list-style-type: none"> <li>• Draw chart on place value table and Activity using place value chart.</li> <li>• Use Math's Lab Material to make different types of Angles.</li> </ul>
<b>MAY</b> Working days : 22	Lesson – 2 <ul style="list-style-type: none"> <li>• Operations on whole numbers</li> </ul> Lesson – 5 <ul style="list-style-type: none"> <li>• Understanding Elementary shapes.</li> </ul>	<ul style="list-style-type: none"> <li>• Flipped Activity based on properties.</li> <li>• Draw different Polygons using Match Sticks.</li> </ul>
<b>JULY</b> Working days : 13	Lesson – 3 <ul style="list-style-type: none"> <li>• More about numbers</li> </ul> Lesson – 6 <ul style="list-style-type: none"> <li>• Identifying 3D shapes</li> </ul>	<ul style="list-style-type: none"> <li>• Draw factor tree of different numbers and divisibility test on chart paper.</li> <li>• Model Making of different shapes (Cylinder, Cone etc)</li> </ul>

<b>AUGUST</b> Working Days: 21	<b>Lesson - 7</b> <ul style="list-style-type: none"> <li>Integers – Addition &amp; Subtraction</li> </ul> <b>Lesson - 14</b> <ul style="list-style-type: none"> <li>Symmetry</li> </ul>	<ul style="list-style-type: none"> <li>Activity on Integers using flash cards.</li> <li>Symmetry using leaves.</li> </ul>
<b>HALF YEARLY EXAMINATION (Syllabus covered from April to August)</b>		
<b>SEPTEMBER:</b> Working days : 11	Revision	
<b>TERM - II</b>		
<b>PERIODIC TEST – II (Syllabus covered from September to November)</b>		
<b>OCTOBER</b> Working days : 18	<b>Lesson – 8</b> <ul style="list-style-type: none"> <li>Fractions</li> </ul> <b>Lesson – 9</b> <ul style="list-style-type: none"> <li>Decimals Fractions</li> </ul>	<ul style="list-style-type: none"> <li>Concept of fraction using circle activity.</li> <li>Place Value Chart Activity for Decimals.</li> </ul>
<b>NOVEMBER</b> Working days : 20	<b>Lesson – 12</b> <ul style="list-style-type: none"> <li>Algebraic expression</li> </ul> <b>Lesson – 15</b> <ul style="list-style-type: none"> <li>Constructions</li> </ul>	<ul style="list-style-type: none"> <li>Match the statement cards with matching answer cards.</li> <li>Draw different circles using different radius.</li> </ul>
<b>DECEMBER</b> Working days : 19	<b>Lesson – 10</b> <ul style="list-style-type: none"> <li>Data handling</li> </ul> <b>Lesson - 11</b> <ul style="list-style-type: none"> <li>Perimeter &amp; Area</li> </ul>	<ul style="list-style-type: none"> <li>Activity based on graph.</li> <li>Activity to find perimeter and area of rectangle on a graph paper.</li> </ul>
<b>JANUARY</b> Working days : 16	<b>Lesson – 13</b> <ul style="list-style-type: none"> <li>Ratio, Proportion and Unitary Method.</li> </ul>	<ul style="list-style-type: none"> <li>Activity based on ratio using different pictures on chart.</li> </ul>
<b>FEBRUARY</b> Working days : 20	Revision	
<b>MARCH</b>	<b>SESSION ENDING EXAMINATION</b> (Syllabus covered = 10% of 1 <sup>st</sup> Term & Entire Syllabus of Term – 2 <sup>nd</sup> )	

## Science

Book Prescribed: New Science Ahead - 6

<b>TERM - I</b>		
<b>PERIODIC TEST – I (Syllabus covered from April to July)</b>		
Months	Lesson	Activities
<b>APRIL</b> Working days : 19	<b>Lesson – 1</b> <ul style="list-style-type: none"> <li>Science Around You</li> </ul> <b>Lesson – 2</b> <ul style="list-style-type: none"> <li>Sources of Food</li> </ul>	<ul style="list-style-type: none"> <li>Make a list of some eminent scientists who have changed the world and write a paragraph on it.</li> <li>Make diagrams of animals based on food chain.</li> </ul>
<b>MAY</b> Working days: 22	<b>Lesson – 3</b> <ul style="list-style-type: none"> <li>Components of food.</li> </ul> <b>Lesson – 4</b> <ul style="list-style-type: none"> <li>Separation of substances.</li> </ul>	<ul style="list-style-type: none"> <li>Make a chart on deficiency diseases and show its sources and functions.</li> <li>Experimentation and presentation (on chart) on different methods of separation.</li> </ul>

<b>JULY</b> Working days : 13	Lesson – 5 • Fibre to Fabric  Lesson – 6 • Sorting Materials into Groups	<ul style="list-style-type: none"> <li>• Collect small pieces of 5 different fabrics and write information about the sources, production and other products from the fibre.</li> <li>• Write examples of the grouping on the basis of common properties.</li> </ul>
<b>AUGUST</b> Working days : 21	Lesson – 7 • Changes Around us.  Lesson – 8 • Living and Non-living.	<ul style="list-style-type: none"> <li>• Write 10 examples of reversible/irreversible changes and 10 examples of physical &amp; chemical changes.</li> <li>• Paste the pictures on the basis of characteristics of living things and write a paragraph about them.</li> </ul>
<b>HALF YEARLY EXAMINATION (Syllabus covered from April to August)</b>		
<b>SEPTEMBER</b> Working days : 11	<b>REVISION</b>	
<b>TERM - II</b>		
<b>PERIODIC TEST – II (Syllabus covered from September to November)</b>		
<b>OCTOBER</b> Working days : 18	Lesson – 9 • Getting to know plants  Lesson – 10 • Movement in Animals	<ul style="list-style-type: none"> <li>• Study five different flowers make a table and record the observation, Name of the flower, smell, colour of petals.</li> <li>• To make a working model of an arm to show the hinge joint.</li> </ul>
<b>NOVEMBER</b> Working days: 20	Lesson – 11 • Habitats of organisms  Lesson – 12 • Measurement and Motion  Lesson – 17 • Air Around us.	<ul style="list-style-type: none"> <li>• Make a web chart of different habitats of plants and animals.</li> <li>• Write 10 examples of having different types of motion and paste the pictures also.</li> <li>• Make a diagrammatic presentation of oxygen cycle.</li> </ul>
<b>DECEMBER</b> Working days : 19	Lesson – 13 • Electricity  Lesson– 14 • Magnets	<ul style="list-style-type: none"> <li>• Make a model of Switch an activity to make your own magnet.</li> </ul>
<b>JANUARY</b> Working days : 16	L – 15 • Light  L – 16 • Water	<ul style="list-style-type: none"> <li>• Experimentation and presentation (on chart) of solar and lunar eclipse.</li> <li>• Make a working model of water filtration plant.</li> </ul>
<b>FEBRUARY</b> Working days : 20	Lesson - 18 • Managing Waste.	<ul style="list-style-type: none"> <li>• Make a model of two types of bins: Green for Biodegradable and blue for non-biodegradable waste.</li> </ul>
<b>MARCH</b>	<b>SESSION ENDING EXAMINATION</b> (Syllabus covered = 10% of 1 <sup>st</sup> Term & Entire Syllabus of Term– 2 <sup>nd</sup> )	

## Social Science

Book Prescribed: VISTAS (Social Science) - 6

<b>TERM - I</b>			
<b>PERIODIC TEST – I (Syllabus covered from April to July)</b>			
Month	Lesson	Map Work	Activity
<b>APRIL</b> Working Days: 19	<b>History</b> Lesson- 1 • Introducing History	<b>History</b> • Marking Geographical Division of India on the map of India	<b>History</b> • Visit to Dogra Art museum  <b>Civics</b>



	<u>Civics</u> Lesson- 1 <ul style="list-style-type: none"> <li>Diversity</li> </ul>		<ul style="list-style-type: none"> <li><b>Class room activity:</b> Division of class into four groups and representing each religion to understand 'unity in diversity'.</li> </ul>
<b>MAY</b> Working Days : 22	<u>History</u> Lesson- 3 <ul style="list-style-type: none"> <li>From Hunters to Farmers</li> </ul> <u>Geography</u> Lesson- 1 <ul style="list-style-type: none"> <li>The Earth in the Solar System</li> </ul> <u>Civics</u> Lesson- 2 <ul style="list-style-type: none"> <li>Diversity: Prejudice and Discrimination</li> </ul>	<u>History</u> <ul style="list-style-type: none"> <li>Identify any five Neolithic sites on an <u>outline map of India</u></li> </ul>	<u>Geography</u> <ul style="list-style-type: none"> <li>Draw a neat and labelled <u>diagram</u> of the Solar system (on the notebook).</li> </ul> <u>Civics</u> <ul style="list-style-type: none"> <li><b>Group Activity: (Role Play)</b> Division of class into three groups depicting the theme 'Prejudice and Discrimination.'</li> </ul>
<b>JULY</b> Working Days: 13	<u>Geography</u> Lesson- 2 <ul style="list-style-type: none"> <li>Latitudes and Longitudes</li> </ul> <u>Civics</u> Lesson- 3 <ul style="list-style-type: none"> <li>The Government.</li> </ul>		<u>Geography</u> <ul style="list-style-type: none"> <li>Draw neat and labelled <u>diagram</u> of parallels of Latitude and the Meridians of Longitude</li> </ul> <ul style="list-style-type: none"> <li><u>Civics</u></li> <li><b>(Role Play)</b>Holding a fair election in the class for selecting representatives to manage the class effectively.</li> <li><u>Flipped Classroom</u> on Parallels of Latitudes and Longitudes</li> </ul>
<b>AUGUST</b> Working Days :21	<u>History</u> Lesson- 4 <ul style="list-style-type: none"> <li>The first Civilization in India</li> </ul> <u>Geography</u> Lesson- 3 <ul style="list-style-type: none"> <li>Motions of the Earth</li> </ul> <u>Civics</u> Lesson- 5 <ul style="list-style-type: none"> <li>Panchayati Raj</li> </ul>	<u>History</u> On the <u>political map</u> of India find and mark five sites of Indus Valley Civilization.	<u>Geography</u> <ul style="list-style-type: none"> <li>Draw a neat &amp; labeled <u>diagram</u> of Motions of the Earth (on the notebook).</li> </ul> <u>Civics</u> <ul style="list-style-type: none"> <li><b>Group Activity : Role Play</b> on the functions of Panchayat</li> </ul>
<b>HALF YEARLY EXAMINATION (Syllabus covered from April to August)</b>			
<b>SEPTEMBER</b> Working days : 11	<b>REVISION</b>		
<b>TERM - II</b>			
<b>PERIODIC TEST – II (Syllabus covered from September to November)</b>			
<b>OCTOBER</b> Working Days: 18	<u>Civics</u> Lesson - 6 <ul style="list-style-type: none"> <li>District Administration</li> </ul>	<u>Geography</u> <ul style="list-style-type: none"> <li>On the physical <u>map</u> of India locate and mention the directions of</li> </ul>	<u>Civics</u> <ul style="list-style-type: none"> <li><b>Project Activity:</b> Preparing a format on the FIR lodged against any theft or violenc</li> </ul>

	<u>Geography</u> Lesson- 4 Maps	Bangladesh, Andaman and Nicobar Islands, Indian Ocean, great Indian Desert and Karakoram range. • On the <u>Political map</u> of india locate the states	
<b><u>NOVEMBER</u></b> Working Days : 19	<u>History</u> Lesson- 7 Rise of new Religions  <u>Geography</u> Lesson- 5 Realms of the Earth	<u>Geography</u> • On an outline map of the World mark all the continents and oceans. Colour the oceans blue and use different colours for the different continents.	<u>History</u> • <u>Draw a tree</u> on your note book showing five doctrines of Mahavira on its branches..  <u>Geography Flipped</u> <u>Classroom on different</u> <u>realms of earth</u>
<b><u>DECEMBER</u></b> Working Days : 20	<u>History</u> • Lesson – 8 • The first Empire: The Mauryas  <u>Geography</u> Lesson- 5  • Major Landforms of the Earth.	<u>Geography</u> • <u>On an outline map of</u> <u>India</u> locate five physical divisions use different colours to differentiate.	<u>History</u> <u>Paste the pictures of</u> <u>monuments built by the</u> <u>Mauryas.</u>
<b><u>JANUARY</u></b> Working Days: 19	<u>Civics</u> Lesson – 7 • Urban Administration  <u>Geography</u> Lesson- 7 India : Location and Physical features	<u>Geography</u> • On an outline map of India mark and label the following: Mountain ranges,Peaks,Platea us and Rivers	<u>Civics</u> • Make a <u>flow chart</u> of organisational structure of a municipality/local govt.
<b><u>FEBRUARY</u></b> Working Days: 20	<u>Civics</u> Lesson- 8 • Rural Livelihood  <u>History</u> • Lesson – 12 • Culture and Science	.	<u>Civics</u> • Role play of street vendors.  <u>History</u> • Short documentary on the Indian Culture.
<b><u>MARCH</u></b>	<b>SESSION ENDING EXAMINATION</b> (Syllabus covered = 10% of 1 <sup>st</sup> Term & Entire Syllabus of Term– 2 <sup>nd</sup> )		

# Computer

**Books Prescribed:** Computer in Action-6

TERM - I			
PERIODIC TEST – I (Syllabus covered from April to July)			
Month	Lesson	Practical	Activity
<u>APRIL</u> Working Days: 19	Lesson- 1 • Computer System	<ul style="list-style-type: none"> <li>Prepare a powerpoint presentation on input, output and secondary storage devices.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstration of use of devices: Available in the Computer lab.</li> <li>Prepare a list of input devices/output devices and secondary storage device on notebook.</li> </ul>
<u>MAY</u> Working Days: 22	Lesson - 2 • Working in Windows 10	<ul style="list-style-type: none"> <li>Find information about features of windows 10 and make a ppt. on the features.</li> </ul>	<ul style="list-style-type: none"> <li>Practice of various new features of window 7. Draw or paste various features on notebook.</li> </ul>
<u>JULY</u> Working Days: 13	Lesson 3 • Advanced Features of MS Word 2013	<ul style="list-style-type: none"> <li>Create a table in word, apply borders and shading, also include header and footer note with page numbers. Also give the heading as - 'Computer Project'.</li> </ul>	<ul style="list-style-type: none"> <li>Create a word document on the importance of mail merge feature.</li> </ul>
<u>AUGUST</u> Working Days :21	Lesson4 • Enhancing a Presentation  Lesson-5 • Getting Started with MS Excel 2013	<ul style="list-style-type: none"> <li>Design a presentation showing the importance of vitamins, calcium and proteins in our everyday diet.</li> <li>Create a excel sheet where the data of all the students of a class can be stored like Names, D.O.B, Parents name, residential address.</li> </ul>	<ul style="list-style-type: none"> <li>Prepare a presentation on Indian dance forms such as Bharatnatyam, Odissi and Kathak.</li> </ul>
HALF YEARLY EXAMINATION (Syllabus covered from April to August)			
<u>SEPTEMBER</u> Working days: 11	REVISION		
PERIODIC TEST – II (Syllabus covered from September to November)			
<u>OCTOBER</u> Working Days: 18	Lesson-6 • Editing Data in MS excel 2013	<ul style="list-style-type: none"> <li>Prepare a menu list of your school canteen in excel. Adjust the row and column height.</li> </ul>	<ul style="list-style-type: none"> <li>Maintain Information of student's or their classmates in a worksheet and update the details regularly.</li> </ul>
<u>NOVEMBER</u> Working Days : 20	Lesson-7 • Formatting Worksheets in MS Excel	<ul style="list-style-type: none"> <li>Design an attractive class time table to be put on the class board.</li> </ul>	<ul style="list-style-type: none"> <li>Create a document in word on the topic significance of formatting worksheets.</li> </ul>
<u>DECEMBER</u> Working Days : 19	Lesson-8 • Algorithms & Flowcharts	<ul style="list-style-type: none"> <li>Practice on word to type Algorithms and to create Flows charts.</li> </ul>	<ul style="list-style-type: none"> <li>Draw a flowchart to Check whether the entered no. is odd or even.</li> <li>Write an algorithm to find the difference of two no's.</li> </ul>

<b>JANUARY</b> Working Days: 16	<b>Lesson-9</b> • Introduction to Q-BASICS	• Practice on programming in QBASIC.	• Write a program to take the side of a square from the user and display its area.
<b>FEBRUARY</b> Working Days: 20	<b>Lesson-10</b> • Internet – A Global Network • Revision	• Creating an email account.	• Collect Information & create a ppt on. 1. Various types of browsers. 2. ISP of the area – the type of Internet connection they offer, speed.
<b>MARCH</b>	<b>SESSION ENDING EXAMINATION</b> (Syllabus covered = 10% of 1 <sup>st</sup> Term & Entire Syllabus of Term– 2 <sup>nd</sup> )		

## Art & Craft

Books Prescribed: 1. Colouring Plus-6

2. Drawing and Colouring Book

TERM - I					
Month	Lesson	Month	Lesson	Month	Lesson
<b>APRIL</b> Working days : 20	<ul style="list-style-type: none"> <li>• Pg. No – 3 to 6</li> <li>• Dot during Texture</li> <li>• Concept of water colour</li> <li>• Theme drawing on village scene/ Summer Season</li> </ul>	<b>JULY</b> Working days : 17	<ul style="list-style-type: none"> <li>• Pg. No – 12 to 15</li> <li>• Cloth Texture Technique</li> <li>• Practice with water colour</li> <li>• Theme drawing on Independence day.</li> </ul>	<b>SEPTEMBER</b> Working days : 9	REVISION
<b>MAY</b> Working days : 17	<ul style="list-style-type: none"> <li>• Pg. No – 7 to 11</li> <li>• Spray Painting (Texture)</li> <li>• Practice with water colour</li> <li>• Theme drawing on Save your environment</li> <li>• Mother's Day Card</li> </ul>	<b>AUGUST</b> Working days : 21	<ul style="list-style-type: none"> <li>• Pg. No. 16 to 19</li> <li>• Crumpled paper (Texture)</li> <li>• Teacher's Day Card</li> </ul>		
TERM- II					
Month	Lesson	Month	Lesson	Month	Lesson
<b>OCTOBER</b> Working days : 21	<ul style="list-style-type: none"> <li>• Pg. No – 21 to 32</li> <li>• Wax Cayon (Texture)</li> <li>• Rangoli design</li> <li>• Theme drawing on Drug Abuse</li> </ul>	<b>DECEMBER</b> Working days : 20	<ul style="list-style-type: none"> <li>• Pg. No – 37 to 40</li> <li>• Paper Collage</li> <li>• Concept of Folk Art</li> <li>• Theme drawing on Winter season.</li> </ul>	<b>FEBURARY</b> Working days: 20	<ul style="list-style-type: none"> <li>• Pg. No – 45 to 49</li> <li>• Warli Painting</li> <li>• Theme drawing on Holi Festival</li> </ul>
<b>NOVEMBE R</b> Working days : 19	<ul style="list-style-type: none"> <li>• Pg. No – 33 to 36</li> <li>• Mehandi Art</li> </ul>	<b>JANUARY</b> Working days : 19	<ul style="list-style-type: none"> <li>• Pg. No – 41 to 44</li> <li>• Madhu bani Art</li> <li>• Theme drawing on Republic day.</li> </ul>		

# French

TERM - I					
Month	Lesson	Month	Lesson	Month	Lesson
<u>APRIL</u> Working days : 19	<ul style="list-style-type: none"> <li>• Les Articles</li> <li>• Prepositions</li> <li>• Pronoms (Basic)</li> <li>• Conversational Skills</li> </ul>	<u>JULY</u> Working days : 13	<ul style="list-style-type: none"> <li>• Nombres 1-40</li> <li>• Adjectifs</li> <li>• Irregular Verbs- Etre</li> <li>• Conversational Skills</li> </ul>	<u>SEPTEMBER</u> Working days : 11	REVISION
	<u>MAY</u> Working days : 22		<ul style="list-style-type: none"> <li>• Adverbs</li> <li>• Sentence Formation</li> <li>• Revision</li> </ul>		
TERM – II					
Month	Lesson	Month	Lesson	Month	Lesson
<u>OCTOBER</u> Working days : 18	<ul style="list-style-type: none"> <li>• Regular Verbs- Group I (verbs ending with 'er')</li> <li>• Nombres 81-90</li> <li>• Conversational Skills</li> </ul>	<u>DECEMBER</u> Working days : 19	<ul style="list-style-type: none"> <li>• Regular Verbs- Group III (verbs ending with 're')</li> <li>• Nombres 91-100</li> <li>• Conversational Skills</li> </ul>	<u>FEBRUARY</u> Working days : 20	REVISION
	<u>NOVEMBER</u> Working days: 20		<ul style="list-style-type: none"> <li>• Regular Verbs- Group II (verbs ending with 'ir')</li> <li>• Revision</li> </ul>		

# Music

TERM - I			
Month	Lesson	Month	Lesson
<u>APRIL</u> Working Days- 19	<ul style="list-style-type: none"> <li>• Alankaars (Practical)</li> <li>• Alankaars (Theory)</li> <li>• Aakar in Alankaars</li> <li>• Taal (Kehrawa)</li> </ul>	<u>MAY</u> Working Days- 22	<ul style="list-style-type: none"> <li>• Revision of Taal Kehrawa</li> <li>• Revision of Alankaars</li> <li>• Practice of Mother's Day Song</li> </ul>

<b>JULY</b> Working Days: 13	<ul style="list-style-type: none"> <li>• Teen Taal</li> <li>• Practice of Teen Taal on hands.</li> <li>• Practice of Song for Independence Day - Desh Ke Jawan/Teri Mitti</li> </ul>	<b>AUGUST</b> Working Days - 21	<ul style="list-style-type: none"> <li>• Celebration of Independence Day (Desh Ke Jawan/ Teri Mitti)</li> <li>• Revision of Teen Taal &amp; Kehrawa.</li> <li>• Practice of Song for Teachers Day (Guru ka darja uncha hai bhagwan se)</li> </ul>
<b>SEPTEMBER</b> Working Days - 11	<ul style="list-style-type: none"> <li>• Teachers Day celebration &amp; Bhajan practice – Gandhi Jayanti</li> <li>• Revision and Assessment</li> </ul>		
<b>TERM - II</b>			
<b>OCTOBER</b> Working Days - 18	<ul style="list-style-type: none"> <li>• Annual Day Preparation</li> </ul>	<b>NOVEMBER</b> Working Days - 20	<ul style="list-style-type: none"> <li>• Annual Day Celebration</li> <li>• Introduction of Raag Yaman (Theory)</li> </ul>
<b>DECEMBER</b> Working Days – 19	<ul style="list-style-type: none"> <li>• Raag Bhopali (Aaroh, Avroh, Sathai, Pakad)</li> <li>• Taal Rupak</li> <li>• Christmas Carols</li> </ul>	<b>JANUARY</b> Working Days- 16	<ul style="list-style-type: none"> <li>• Raag Bhopali (Avroh, Aaroh, Antra &amp; 2 taans)</li> <li>• Practice of Song for Republic Day (Vande matram)</li> <li>• Taal Deepchandi</li> </ul>
<b>FEBRUARY</b> Working Days: 20	Revision & Assessment		

### Misc

1. We are the world. (MJ)
2. Saare Jahan Accha
3. Hum Honge Kaamyab
4. Mile Sur Mera Tumhara
5. French Song: Pour ma me're.
6. Heal the World. (MJ)
7. When the sun shines on the mountain.
8. Devotional Song & Bhajans.
9. Motivational Songs.

## Dance

<b>TERM - I</b>			
Month	Lesson	Month	Lesson
<b>APRIL</b> Working Days- 19	<ul style="list-style-type: none"> <li>• Warm up and exercises.</li> <li>• Introduction of Indian classical Dance form ( Kathak).</li> <li>• Basic foot and Arm movement of kathak.</li> <li>• Practice on Mother's</li> </ul>	<b>MAY</b> Working Days- 22	<ul style="list-style-type: none"> <li>• Warm up and exercises.</li> <li>• Practice on Mother's Day Song.</li> <li>• Basics of moves of Pahari folk dance.</li> </ul>

	day song-“Janam – Janam hai tu hi mere sath maa...” .		
<b><u>JULY</u></b> Working Days: 13	<ul style="list-style-type: none"> <li>• Dance moves on music beats.</li> <li>• Zumba fitness Dance.</li> <li>• Practice on patriotic theme – “kasumbi(Rang de basanti rang.....)”.</li> </ul>	<b><u>AUGUST</u></b> Working Days – 21	<ul style="list-style-type: none"> <li>• Independence Day Celebration.</li> <li>• Practice of MIME (Basics).</li> <li>• Theme Dance :” Child labour &amp; Right to Education).</li> </ul>
<b><u>SEPTEMBER</u></b> Working Days - 11	<ul style="list-style-type: none"> <li>• Revision &amp; Assesment.</li> </ul>		
<b>TERM – II</b>			
<b><u>OCTOBER</u></b> Working Days - 18	<ul style="list-style-type: none"> <li>• Annual Day Rehersal.</li> </ul>	<b><u>NOVEMBER</u></b> Working Days - 20	<ul style="list-style-type: none"> <li>• Annual Day celebration.</li> <li>• Practice of Dance on English song for Christmas Day.</li> </ul>
<b><u>DECEMBER</u></b> Working Days –19	<ul style="list-style-type: none"> <li>• Practice on patriotic theme ( Jhansi ki Rani...).</li> </ul>	<b><u>JANUARY</u></b> Working Days- 16	<ul style="list-style-type: none"> <li>• Practice on patriotic theme (Republic day).</li> <li>• Practice of kathak on Teen Taal with Laya.</li> </ul>
<b><u>FEBRUARY</u></b> Working Days: 20	<ul style="list-style-type: none"> <li>• Revision of previous Dance form .</li> </ul>		